

Ark Charter Academy Year 7 Catch Up Impact Report 2015-16

The literacy and numeracy catch-up premium provides schools with an additional £500 for each Year 7 Student who did not achieve at least level 4 in reading and / or Maths at the end of Key Stage 2.

Objectives:

To narrow the gap by providing intensive literacy and numeracy support and raise the attainment of those students entitled to Catch up Premium

To raise self-esteem and aspirations of students entitled to Catch up Premium

To enhance existing provision.

To identify concerns and target intervention and support to accelerate progress.

To intervene quickly if any chosen strategy or intervention fails to show impact.

To ensure that parents are informed and involved where appropriate.

To create extracurricular opportunities to pupils who otherwise may not engage.

To close the attainment gap between low level learners and other learners.

Amount of Y7 Catch up Funding Received for Academic Year 2015-16: £16,500.

Summary of Year 7 Catch up Funding Spend	
<ul style="list-style-type: none"> • Additional Adult Support - for those most in need in English and Maths classes • Additional Literacy provision - through the SEND department • Homework Clubs – a choice of two, staffed homework clubs • Pastoral Support – via the Academy’s pastoral system and through the YLM • 1 – 1 Reading Intervention • Small group Numeracy Intervention • Fresh Start Literacy Programme 	

Record of Year 7 catch up Funding Spend by item/project			
Item/Project	Cost	Objective	Impact
Additional Specialist Adult Support 5 hours per week	£5,500	Raise attainment in literacy and numeracy through greater teacher contact	Following the year 7 literacy and numeracy Catch Up programme analysis of student data indicates that the Catch Up reading programme results in an average of 18months progress over an academic year.
Fresh Start Intervention 2 hours per week	£3,000	Provide intensive targeted support for students with identified literacy difficulties to enable them to catch up with their peers	
Homework club 1 hour per week	£2,000	To provide additional supervised support for students with homework issues.	

Additional Literacy provision -through the English department and supported by SEND department	£2,000	To provide individual targeted intervention for students in literacy	The literacy programme data indicates better progress in spelling than in reading. Most students did not make enough progress to close the gap, however the data is supportive of the slowing down of the widening of the gap. On average lower prior attainers showed progress in maths and English attainment levels
Small group numeracy intervention	£2,000	Provide intensive targeted support for students with identified numeracy difficulties to enable them to catch up with their peers	
Pastoral Support Work	£2,000	Develop health and wellbeing of vulnerable students	

Impact data by student numbers								
Subject	LPAs	KSTD Progress 4+	KSTD Progress 3	KSTD Progress 2	KSTD Progress 1	KSTD Progress 0	KSTD Progress below 0	KSTD Average Progress
English	18	1	4	1	3	4	1	1.6
Maths	18	3	3	5	2	1	6	1.44

Implications for Catch up funding 2016-17	
<ul style="list-style-type: none"> • Use of GL New Group reading Test to inform rigorous data tracking and inform monitoring of intervention • Targeted CPD to further develop the quality first teaching at Wave 1 for students with low prior attainment • Catch up Numeracy Programme to enable students falling behind in maths to catch up with their peers 	