



Ark Charter  
Academy

# Assessment Point 1

## Year 11

### Parent Information Booklet

This booklet contains details of the mock exams that your child will be taking in the upcoming half term. These mocks will take place during assessment weeks (7<sup>th</sup> November – 23<sup>rd</sup> November). Please refer to the assessment timetable overleaf, in some subjects the date the students will sit their assessment varies depending on which class they are in.

You will receive an interim report following these assessments so you can see how your child is progressing. This report will include predicted grades.

Please contact [a.johnson@charteracademy.org.uk](mailto:a.johnson@charteracademy.org.uk) if you have any other queries about the assessments.

Year 11

Monday	Tuesday	Wednesday	Thursday	Friday
<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>
P1 P2 P3 P4 P5 P6	P1 P2 P3 P4 P5 P6	Spanish/French Speaking Assessments throughout the day  1.30pm NCFE Physical Education External Exam	Spanish/French Speaking Assessments throughout the day	GCSE Art all day Spanish/French Speaking Assessments throughout the day (non Art students only)
<b>12</b>	<b>13</b>	<b>14</b>	<b>15</b>	<b>16</b>
P1 Science Paper 2: Biology 1h10m/1h40m  P3 P4 P5 History Paper 1 1h15m /Geography Paper 1 1h30m	P1 P2 P3 P4 P5 Mathematics Paper 1 1h30m  P6	P1 Science Paper 2: Chemistry 1h10m/1h40m P3 P4 P5 Computer Science Paper 1 1h30m/French Listening 35m/45m and Reading 45m/1h/RE Paper 1 1h	P1 Mathematics Paper 2 1h30m  P3 P4 P5 GCSE Physical Education 1h20m  P6	P1 English Language Paper 2 2h05m   P4 P5 Science Revision Lesson  P6
<b>19</b>	<b>20</b>	<b>21</b>	<b>22</b>	<b>23</b>
P1 Science Paper 3: Physics 1h10m/1h40m  P3 P4 P5 Spanish Listening 35m/45m and Reading 45m/1h	GCSE Classics 1h30m/ GCSE Music 1h30m/ Business Studies/ Media Studies 1h30m P3 P4 P5 History Paper 2 55m /Geography Paper 2 1h30m	P1 Media Studies 50m (Studio) P2 Drama 50m (L2-09) P3 P4 P5 Computer Science Paper 2 1h30m/French Writing 1h10m/1h20m/RE Paper 2 1h	P1 Spanish Writing 1h10m/1h20m  P3 P4 P5 Mathematics Paper 3 1h30m  P6	P1 English Literature Paper 2 2h15m   P4 P5 ICT 1h  P6

Please note all mocks will take place in Hornpipe unless otherwise indicated.

Please note Spanish/French speaking assessments will take place on 7th November – 9th November.

Please also note NCFE PE Exam on 7<sup>th</sup> November is an external exam and will count towards your child's final grade



**Assessment title:**

November mock exams in Language and Literature

**Topics being covered:**

- A Christmas Carol by Charles Dickens
- A selection of poetry from the 'Relationships' cluster of the Edexcel Poetry Anthology
- Two previously unseen poems
- Transactional writing
- Reading to identify meanings, analyse language and structure, evaluate techniques and compare.

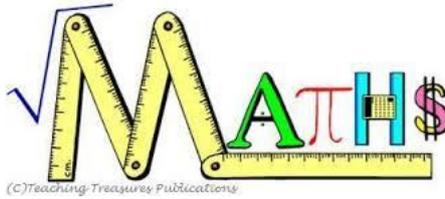
**How you can help your child to achieve their best:**

All students have been given revision guides for each of the main texts studied in the English Literature course and these will have sample exam questions for students to complete in order to test their knowledge and exam skills. For the poetry section, students should take their anthology home and read through the annotations they have made in class.

For the Language exam, students should practise transactional writing and revise the language and structural devices which can be used to make writing engaged and suitable for its intended purpose and audience.

For reading, students can access revision resources from online sources such as BBC Bitesize and practise the technique required for each of the questions.

They have been advised to spend three hours a week revising English so parents and carers can support their child by ensuring that they have a quiet space in which to complete this revision.



### **How your child will be assessed:**

In Autumn 2 all students in Year 11 will be sitting a full, 3 paper GCSE mock examination. All exams are 90 minutes long, paper 1 is non-calculator and paper 2 and 3 are calculator. Doing all three exams will give us the most information and a very clear picture of what students can already answer and what the focus needs to be until the next exams. As this is a full mock exam, we are aware that there are topics that will be tested that have not yet been taught, though enough of the specification has been covered this year for us to be able to see the students' progress.

Students in Ma111 and Ma112 will be sitting the higher tier and students in Ma113 and Ma114 will be sitting the foundation tier paper. This does not mean that students will necessarily sit these tiers in Year 11 but we feel these tiers are most appropriate for the classes at this time.

### **Topics tested include:**

- Place value
- Types of number
- Fractions, decimals and percentages
- Using a calculator
- Ratio and proportion
- Rearranging algebraic expressions and solving equations
- Formulae including substitution and rearranging
- Sequences
- Angles
- Perimeter, Area and Volume including problem solving
- Mathematical reasoning
- Pythagoras and Trigonometry
- Charts and graphs
- Averages
- Probability

### **How you can help your child revise:**

Maths is best revised in regular short sessions. 15 to 20 minutes every night is far more beneficial than several solid hours on the weekend.

Please encourage your child to use [hegartymaths.co.uk](https://www.hegartymaths.co.uk). This website covers all topics listed here with video explanations and mini-tests.

Please also encourage your child to speak to their maths teacher if they have any questions or concerns.



## Science

### **How your child will be assessed:**

Combined science students:

Combined students will sit 3 separate assessments each at 1 hour 15mins in length and will be conducted in exam conditions.

Triple science students:

Triple students will sit 3 separate assessments each at 1 hour 45 mins in length composed of a mix of paper 1 and paper 2 materials.

Whilst students will be assessed on content covered this term they will also be required to recall content covered in year 9.

Each assessment will assess a variety of skills including working scientifically, apparatus and techniques (practical skills) and maths mastery.

### **Combined topics covered:**

#### **Autumn content:**

- Biology – Hormonal control
- Biology – Genetics & evolution
- Chemistry – Rates, equilibrium & organic chemistry
- Chemistry – Crude oil & fuels
- Physics – Force & motion

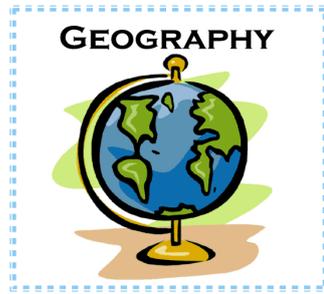
### **Triple topics covered:**

#### **Autumn content:**

- Biology – Hormonal co-ordination
- Biology – Genetics & evolution
- Chemistry – Rates & equilibrium
- Chemistry – Crude oil & fuels
- Physics – Force & motion

### **How you can help your child at home:**

Please discuss with students at home the content they have covered this year, students should be encouraged to approach their teachers prior to the half term with any areas of concern. Students will be provided with revision sheets to complete over the half term covering the key topic areas, students should be encouraged to complete these over the break.



### **How your child will be assessed:**

2 x exam papers written in exam conditions.

Paper 1 (Living with the physical environment) 1 hour 30 minutes

Paper 2 (Challenges in the Human Environment) 1 hour 30 minutes

### **Topics covered:**

- Rivers
- Coasts
- Tectonic and weather hazards
- Living world
- Urban issues and challenges
- The changing economic world
- Resource management

### **Your child should revise by:**

- Reading through their classwork.
- Attending interventions
- BBC GCSE bitesize website
- Revision guide
- Pixl app
- Pixl independence booklet

### **You can help by:**

- Encouraging them to complete revision at home
- Testing them on key words and processes
- Purchasing a revision guide for the (9-1) AQA Geography course





## SPANISH & FRENCH

### How your child will be assessed:

Skills assessed:

- Listening- F: 35 mins; H: 45 mins
  - Reading- F: 45 mins; H: 60 mins
  - Writing- F: 70 mins; H: 80 mins
  - Speaking
- 
- Carried out in the Hornpipe Theatre and Speaking invigilated rooms
  - Silent and independent work, without use of books, notes or plan
  - The assessment questions must be unseen before the assessment

### Topics covered:

The assessment will focus on the topic covered since the beginning of the course (modules 1-6). Students will be expected to express themselves and understand people talking about 3 themes:

- Identity and culture
- Local area, holidays and travel
- School

### Grammar skills will include:

- The use of various adjectives and adverbs of intensity
- opinion structures
- the use of various tenses (past, present, future, conditional, \*Higher: subjunctive)
- the use of a variety of verbs
- the use of a variety of connectives

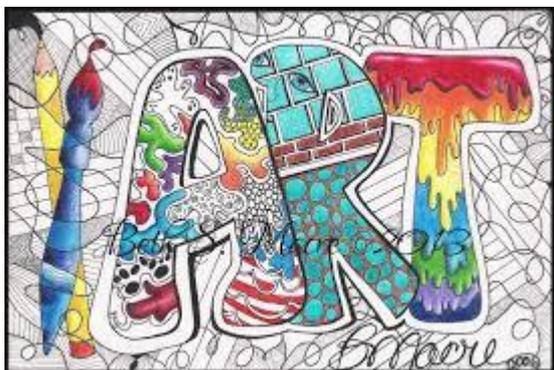
### How you can help your child at home:

You can help your child to:

- revise using their vocabulary lists provided and studied during this half-term.
- practise their chosen conversation topic as well as the other conversation questions







### **How your child will be assessed:**

Students are following the AQA GCSE specification where coursework is 60% of the GCSE. During the autumn term Year 11 art students will complete their second unit of coursework on 'Identity', refining and developing their sketchbook pages and beginning their final piece. They will develop and extend this unit by producing three design ideas based on their sketchbook research and make a personal and informed final piece in their choice of materials.

Classwork is assessed every three weeks, giving students three lessons to develop and refine a piece of work within their sketchbook. Each task focuses on one of the assessment objectives and all students are taught key skills and techniques to help them develop their knowledge, understanding, ability, confidence and use of materials. The four assessment objectives in Art are based on the AQA GCSE strands. They are contextual studies, use of materials, recording ideas and a final piece. Students' home work is assessed throughout the year based on levels of effort. The projects are formally assessed with levels at the end of each term and at the end of the summer term after students have produced their two final pieces.

### **Areas of study include:**

- Primary source drawings from themes surrounding 'Identity'.
- Refinement and development of sketchbook pages and the final piece.
- Three personal and informed design ideas and an evaluation of the topic.

### **How you can help your child to achieve their best:**

- Providing a suitable area for students to complete homework tasks to the best of their ability.
- Ask questions surrounding homework to support understanding.
- Encourage gradual independence, whilst reminding students of the homework times and expectations regarding effort.
- Offer advice and help if needed.
- Praise and encourage your child to help them develop confidence.

# Business Studies



## What has been covered in the term:

Students have been extending their business studies knowledge and have been developing the first 2 coursework units. There are a total of 6 coursework units to complete. The first four of which will also be assessed in an external exam. Units 5 and 6 are an opportunity for students to demonstrate their understanding of the subject by planning a business idea.

## What the assessment covers:

The students' assessment will be based on the coursework the students have been completing. To date, this includes:

- Aims and Objectives
- Ownership Types
- Stakeholders
- Entrepreneurial Characteristics
- Marketing
- Market Research

## Nature of the Assessment:

The assessment for this term will be a combination of completed coursework and a partial mock exam that includes:

- Multiple choice questions
- Short written answers
- Analysis of data
- Extended essay-style answers

For the purposes of this assessment, coursework and exams are equal in importance.

## How the student can revise:

Revision for the assessment is vital. There are a number of ways that students can revise for Business Studies including:

- Completing the pre-release tasks are vital to a student's success.
- Students can access their own work from their books or the computer network to check what they have done.
- Students can access the lesson resources in the Student Shared Area (this includes mock exams and mark schemes).
- Use online resources to help (Many are available but Tutor2U, Business Studies Online and BBC Bitesize are all good).  
Actively discuss businesses and experiences with them.

## How you can help your child at home:

Wherever possible, your contribution to the student's success is encouraged. There are several ways in which you can do this including:

- Helping students to complete the pre-release task is the best support to provide.
- Making a suitable, quiet revision space available.
- Ask them to share with you what they learnt in lessons and challenge misconceptions.
- Share news stories relating to business in real life.
- Share your experiences of the working environment with them.  
Ask them to demonstrate their knowledge of key terms with you.



# Classics

## **How your child will be assessed:**

\* Time: One hour full paper – Unit 3: Community Life in the Ancient World – Pompeii

\* Silent and independent work, without use of books, notes or plan (in Hornpipe)

## **Topics covered:**

- Destruction and re-discovery
- Houses
- The Forum
- The Baths
- The Theatre
- The Amphitheatre
- Inns and Thermopolia

## **How you can help your child at home:**

You can help your child to revise using the revision they create in class. This could be testing them on key words, dates or people.



# Computer Science

## **How your child will be assessed:**

The assessment for Year 11 Computer Science will focus upon both theory and practical aspects of the GCSE course. The assessment will consist of an on-line software test. The on-line software test will include GCSE exams style questions previously set by the AQA exam board for Computer Science.

## **Topics covered:**

The students' assessment will be based on the work they have been undertaking in class. This includes the following topics:

- Python coding
  - Sub routines & parameters
  - File types writing to File
  - Lists and string handling (arrays)
- Preparation for controlled assessment

## **Length of assessment:**

2 x 1 hour 30 min papers

## **How you can help your child at home:**

Wherever possible, your contribution to your child's success is encouraged. There are several ways in which you can do this including:

- Making a suitable, quiet revision space available.
- Encourage reading around the subject of Computer Science.
- Encourage them to consider the various ways in which Computer Science is used in society.
- Challenge / test them on key definitions and key concepts
- Practice their Programming skills using freely available Python resources.
- Highly recommended that students further develop their knowledge of python.
- Use resources for students provided by AQA
- BBC Bitsize GCSE computer science





## **Subject: ICT – TLM Certificate in Open Systems and Enterprise**

### **How your child will be assessed:**

The assessment for Year 11 TLM will focus upon the theory aspects of using ICT tools and applications, specifically the use of Microsoft Office: PowerPoint, Word and Excel. The assessment procedure will be an exam and coursework. The coursework will entail four pieces of coursework to be submitted throughout the year. The units are designed to test students skills in the areas explained above. The exam will be a single written paper taken from the exam board TLM. During the autumn term assessments, your child will be assessed in the use of presentation and spreadsheet software.

### **Topics covered:**

The students' assessment will be based on the safe and efficient use of software tools in the workplace. This will include the following topics:

- Audience and Accessibility
- Collaborative working
- Purpose and Advantage of ICT applications
- Email, security and safety issue when working on-line
- Presentation of data and related issues e.g. privacy
- Copyright and licensing
- Analysis and interpretation of data
- Cost of IT solutions
- Managing IT projects and associated outcomes
- Choosing the right tool for the job
- Acceptable user policies

Students will achieve these outcomes through the use of: Microsoft Office applications, such as: PowerPoint, Word and Excel

### **How you can help your child at home:**

Wherever possible, your contribution to your child's success is encouraged. There are several ways in which you can do this including:

- Making a suitable, quiet revision space available.
- Encourage them to read around the subject area either via the internet or from newspaper articles.
- Encourage them to consider the various ways in which ICT is used in society.
- Challenge / test them on key definitions and key concepts
- Practice their skills on a varied set of ICT tools.



**Assessment title:**

As part of the November mock exams, your child will sit one paper lasting 1 hour and 30 minutes on serial television drama and will be writing their Statement of Intent for their NEA component.

**Topics being covered:**

- 'Cuffs' Series 1 episode 1, BBC serial crime drama with a focus on the following: media language – forms and conventions, representation.
- Researching, planning and presentations skills – Statement of Intent

**How you can help your child to achieve their best:**

Students need to spend time revising key terminology they have learnt during their study of serial television drama. Students will be provided with a revision pack to support them prepare for the mock exam. You can support students by ensuring that they are working through this and testing them on media language covered in the unit.

- [https://en.wikipedia.org/wiki/List\\_of\\_serial\\_drama\\_television\\_series](https://en.wikipedia.org/wiki/List_of_serial_drama_television_series)
- <http://geekandsundry.com/procedural-versus-serialized-television/>
- [http://cf.hum.uva.nl/narratology/all\\_sebastian\\_armbrust.htm](http://cf.hum.uva.nl/narratology/all_sebastian_armbrust.htm)
- [https://en.wikipedia.org/wiki/Cuffs\\_\(TV\\_series\)](https://en.wikipedia.org/wiki/Cuffs_(TV_series))



# MUSIC

## **The assessment:**

There will be three elements to their assessment, in line with the GCSE specification: composition, performance and listening. The listening assessment will be based on the set works and include specific musical vocabulary, terminology and melody analysis.

Pieces to revise include

- Music for Stage and Screen- Star Wars IV - A New Hope
- Defying Gravity – from Wicked
- Esperanza Spalding – Samba Em Preludio
- J.S Bach –Brandenburg Concerto No 5 in D major 3<sup>rd</sup> movement
- Beethoven –Piano Sonata No 8 in C major, Pathetique 1<sup>st</sup> movement.
- Purcell- Music for a While
- Killer Queen- Queen
- Release- Afro Celt Sound System

## **Your child should revise by:**

- Practicing their performances pieces every day.
- Revising musical terminology and the definitions.
- Revising the set works.
- Listening to a variety of musical genres.

## **You can help by:**

- Encouraging them to revise musical vocabulary
- Encouraging them to practice – 10/15minutes a day will make a huge difference.
- Testing them on music terminology



## **NCFE (Health and Fitness)**

### **How your child will be assessed:**

Year 11 students will be assessed with an external exam for Unit 3 on 7<sup>th</sup> November 2018. Upon completion of this exam, all students will begin to study and complete their portfolio for Unit 4.

### **Topics covered:**

Par-Q  
Training Programme  
Nutrition Plan  
Analysing fitness data  
Evaluation of training and nutrition programmes

### **You can help your child at home:**

- \* Helping pupils understand the benefits of participating in physical activity and that they are able to identify each as a Physical, Social or Mental benefit.
- \* Encourage participation to extra-curricular activities
- \* Reviewing and revising the definitions of key terms around the subject
- \* Using websites for preparation for end of term topics (e.g. BBC bitesize)