



Ark Charter
Academy

Assessment Point 1

Year 7

Parent Information Booklet

This booklet contains details of the assessments that your child will be taking in the upcoming half term. These assessments will take place during assessment weeks (20th November – 1st December). Please refer to the assessment timetable overleaf, in some subjects the date the students will sit their assessment varies depending on which class they are in.

You will receive an interim report following these assessments so you can see how your child is progressing.

Please contact I.headland@charteracademy.org.uk if you have any other queries about the assessments.

Assessment weeks 20th November – 1st December

A Band Assessment Timetable

If your child's classes are the subject code followed by A-1, A-2 or A-3 they are in the A band.

Monday	Tuesday	Wednesday	Thursday	Friday
20	21	22	23	24
P1 Spanish Listening Paper 25m	P1	P1	P1	P1
P2	P2 Science Paper 1 30m	P2 Drama A-2 50m, Art A-2 50m	P2	P2
P3 Music A-1 50m	P3	P3 ITA-2 50m, Art A-3 50m	P3 Art A-2 50m, Drama A-1 50m, Music A-3 50m	P3 Science Paper 2 30m
P4	P4 ITA-1 50m, Drama A-3 50m	P4	P4 Mathematics Paper 1 60m (HPT)	P4 English 1h15m (HPT)
P5	P5	P5	P5	P5 Music A-2 50m
P6	P6 ITA-3 50m	P6	P6	P6
27	28	29	30	1
P1 Spanish Reading Paper 20m	P1	P1 Mathematics Paper 2 30m (HPT)	P1	P1 Geog A-1 45m, History A-2 45m, History A-3 45m
P2	P2 Science Paper 3 30m	P2	P2	P2
P3	P3 Geog A-2 45m, Geog A-3 45m, History A-1 45m	P3 Art A-3 50m	P3 Art A-2 50m	P3
P4	P4	P4	P4	P4
P5	P5	P5	P5	P5
P6	P6	P6	P6 RE 45m	P6 Spanish Writing Paper 30m

(HPT) indicates the mock exam/assessment is taking place in Hornpipe.

Monday 20th November-Friday 1st December

B Band Assessment Timetable

If your child's classes are the subject code followed by B-1, B-2 or B-3 they are in the B band.

Monday	Tuesday	Wednesday	Thursday	Friday
20	21	22	23	24
P1	P1 Science Paper 1 30m	P1	P1 Art B-3 50m, Drama B-2 50m, Music B-1 50m	P1
P2 Art B-1 50m ITB- 2 50m, ITB-3 50m	P2	P2 Spanish Listening Paper 25m	P2	P2
P3	P3	P3	P3 Science Paper 2 30m	P3 P3 Geog B-1 45m, History B-2 45m, History B-3 45m
P4 Mathematcs Paper 1 60m (HPT)	P4	P4	P4	P4
P5 Art B-1 50m	P5 RE B-1 45m	P5	P5 Drama B-1 50m, RE B-2 45m	P5 Drama B-3 50m, Music B-2 50m
P6	P6 ITB-1 50m, RE B- 3 45m	P6	P6 Music B-3 50m	P6
27	28	29	30	1
P1	P1 Science Paper 3 30m	P1	P1 Art B-3 50m	P1
P2 Art B-1 50m	P2	P2 Spanish Reading Paper 20m	P2	P2
P3	P3	P3	P3	
P4 Mathematcs Paper 2 30m (HPT)	P4 Geog B-2 45m, Geog B-3 45m, History B-1 45m	P4	P4 English 1h15m (HPT)	P4
P5 Art B-1 50m	P5	P5	P5	P5 Spanish Writing Paper 30m
P6	P6	P6	P6	P6

(HPT) indicates the mock exam/assessment is taking place in Hornpipe.



Assessment title:

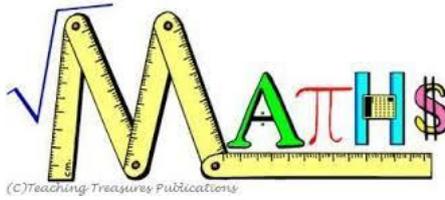
This term, your child will complete an English exam in the Hornpipe Theatre on the novel *Oliver Twist*, which they have been studying in class since September. In this exam, to mirror the new GCSE style questions, students will be asked to analyse an extract from the novel and answer a question based on both the extract and the novel as a whole. They will be marked for reading and writing, which will make up their overall grade.

Topics being covered:

- *Oliver Twist*, by Charles Dickens
- The context of Victorian London
- Analytical essay writing skills
- New vocabulary, spelling, punctuation and grammar

How you can help your child to achieve their best:

Students need to spend time revising key vocabulary they have learnt during their study of *Oliver Twist*, such as 'vulnerable' and 'corruption'. Your child will be provided with a knowledge organiser for the topic, which you can spend time testing them in the run up to the exam. Students should also be encouraged to re-read key extracts from the novel, which we've studied in class, at home. You can support by discussing meanings of the extracts and key vocabulary, highlighting in the glossary to support students understanding to the text.



How your child will be assessed:

In Autumn 2 all students in Year 7 will sit two holistic assessment papers. The first is the same for all Year 7 students and is a one hour paper. Students will then either sit a consolidation paper or an extension paper. Both of these exams are 30 minutes.

All the exams cover content covered so far this year, as well as some assumed knowledge from Primary school.

Topics tested include:

- Numbers bonds
- Converting units
- Money calculations
- Measurement
- Place value including decimals
- Addition and subtraction including decimals
- Rounding
- Perimeter and area
- Multiplication facts and strategies
- Factors and multiples
- Multiplication and division including decimals
- Calculating the mean
- Solving number problems

How you can help your child revise:

Maths is best revised in regular short sessions. 15 to 20 minutes every night is far more beneficial than several solid hours on the weekend.

Please encourage your child to use hegartymaths.co.uk. This website covers all topics listed here with video explanations and mini-tests.

Please also encourage your child to speak to their maths teacher if they have any questions or concerns.



Science

How your child will be assessed:

Students will sit 3 separate assessments each at 30 mins in length and will be conducted in exam conditions.

Students will be assessed on content covered this term, details of which can be seen below.

Each assessment will assess a variety of skills including working scientifically, apparatus and techniques (practical skills) and maths mastery.

Topics covered:

1 – Particles & bonding

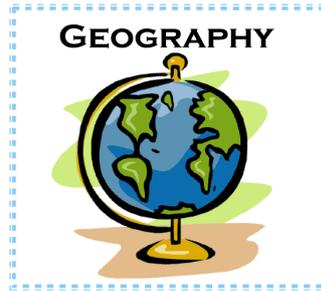
2 – Forces

3 – Cells & systems

How you can help your child at home:

Please discuss with students at home the content they have covered this year, students should be encouraged to approach their teachers prior to the half term with any areas of concern.

Please check that students have entered any Science homework into their planners and check that this has been completed by the set deadline.



In the Autumn term in year 7 students have explored topics, with Geographical Skills and Passport to the World.

The Assessment

The assessment for Year 7 is an exam that covers everything they have learnt so far (Maps, symbols, grid references, compass and directions, scale and case studies on different places across the world).

Your child should revise by:

- Reading through their classwork
- Revising key concepts and important geographical concepts
- Read around the topics that we are covering in the classroom.

You can help by:

- Testing them on key concepts and geographical concepts
- Encouraging them to complete revision at home
- Asking them to use geographical terms to describe the world around them



How your child will be assessed:

- Time: 45 minutes
- Carried out in class
- Silent and independent work, without use of books, notes or plan
- The assessment question and any sources used must be unseen before the 45 minutes begins

Topics covered:

The assessment will focus on the Battle of Hastings. Key areas that can be covered:

- The 3 contenders for the English throne
- Stamford Bridge
- Reasons William won the battle: equipment, tactics, leadership, luck and the impact of Stamford Bridge

How you can help your child at home:

You can help your child to revise using the revision materials they create in class. This could be testing them on key words, dates or people.



How your child will be assessed:

The assessment for Year 7 is an Ark Assessment+ exam, covering a range of topics. Students will have three separate assessments in Autumn 2 of Year 7: listening, reading and writing/translation. There will be some material that has not yet been studied in class, as due to the nature of languages there will always be unknown content on exams. Students should be aware of this and use the strategies they have learnt, such as recognising cognates, to help them face this challenge.

Topics covered:

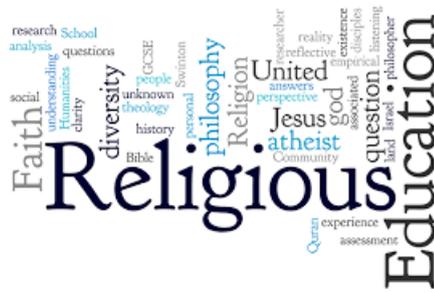
1. Introductions, greetings and goodbyes
2. Spelling
3. Numbers, days, months
4. Age, birthdays
5. Nationality
6. Family
7. Physical Descriptions

How you can help your child at home:

Please ensure that your child is revising for their weekly vocabulary tests and revisiting vocabulary covered in past tests. Your child will also be given a revision pack prior to their end of term assessments which they should be using to revise at home. Any support in this would be appreciated – you could test your child on words they need to learn without needing to know what they mean as Spanish is written more or less how it is spoken.

Furthermore, please encourage your child to practise Spanish at home by any means. This could be by using the internet to listen to music or the radio, watch TV shows or films or access the BBC Spanish website which has lots of resources <http://www.bbc.co.uk/languages/spanish/>.

Thank you!



How your child will be assessed:

- Time: 45 minutes for mock paper (questions ranging from 2 marks- 15)
- Carried out in class
- Silent and independent work, without use of books, notes or plan
- The assessment question used must be unseen before the assessment begins

Topics covered:

- Introduction to world religions (Christianity, Islam, Judaism, Hinduism, Buddhism and Sikhism)
- Religion and the media

How you can help your child at home:

You can help your child to revise using the revision materials they create in class. This could be testing them on key words, dates or people.



How your child will be assessed:

We will be using the theme of Portraits to introduce students to cultural identity; exploring Japanese 'Noh' masks to design and make clay masks. In the second half of the autumn term students will create two final pieces based on their self-portrait drawings. The first one of these will be in collage and the second in paint. These will be based on the artists Andy Warhol and Roy Lichtenstein.

Classwork is assessed every three weeks, giving students three lessons to develop and refine a piece of work within their sketchbook. Each task focuses on one of the assessment objectives and all students are taught key skills and techniques to help them develop their knowledge, understanding, ability, confidence and use of materials. The four assessment objectives in Art are based on the AQA GCSE strands. They are contextual studies, use of materials, recording ideas and a final piece. Students' home work is assessed throughout the year based levels of effort. The projects are formally assessed with levels at the end of each term and at the end of the summer term after students have produced their two final pieces.

Areas of study include:

- The Japanese Noh masks
- Pop artists Andy Warhol and Roy Lichtenstein.
- Drawings from primary and secondary sources based on the portrait theme.
- Personal creativity and design ideas.
- Use and control of materials including pencil, clay, paint and collage.

How you can help your child to achieve their best:

- Providing a suitable area for students to complete homework tasks to the best of their ability.
- Ask questions surrounding homework to support understanding.
- Encourage gradual independence, whilst reminding students of the homework times and expectations regarding effort.
- Offer advice and help if needed.
- Praise and encourage your child to help them develop confidence.
- Share discussions regarding the use and importance of art within society, life and careers.

- Contact the art teacher or art department if you have any concerns or questions.



MUSIC

In Autumn 1 we have been studying Rhythm, and students have been learning note values and their names. Students will be exploring how sound is created through different instruments, and how to read and interpret music notation. In Autumn 2 the students will be using their voices to explore Music for Special Occasions. Students will look at Christmas carols, hymns, and other celebration music. This unit will be a mixture of singing work and keyboard/xylophone work.

These topics allows students to explore different sounds of instruments, and how rhythms and structure can affect a piece of music. The students will have the opportunity to perform in a group and as an individual to compose their own music, learning how to use the keyboard to maximum effect.

The Assessment

Their assessment will be based on their composition completed during lesson time, a performance of their work and a listening exercise. The listening exercise will test their ability to recognise different instruments and different elements of music. They will also be asked to compare different styles of music in an extended writing question.

Your child should revise by:

- Using YouTube, where possible, to check their recognition of the sounds of instruments.
- Revising their knowledge of the elements of music including naming notes.
- Practicing performing their pieces.

You can help by:

- Testing them on recognising instrument sounds and different genres of music.
- Testing them on note names and values
- Ensure they have finished their composition.

