



Ark Charter
Academy

Assessment Point 1

Year 7

Parent Information Booklet

This booklet contains details of the assessments that your child will be taking in the upcoming half term. These assessments will take place during assessment weeks (12th November – 23rd November). Please refer to the assessment timetable overleaf, in some subjects the date the students will sit their assessment varies depending on which class they are in.

You will receive an interim report following these assessments so you can see how your child is progressing.

Please contact t.beaumont@charteracademy.org.uk if you have any other queries about the assessments.

Year 7 A Band

If your English, Maths and Science classes are the subject code followed by A-1, A-2 or A-3 you are in the A band.

(HPT) indicates the assessment is taking place in Hornpipe.

Monday	Tuesday	Wednesday	Thursday	Friday
12	13	14	15	16
P1	P1	P1	P1	P1
P2	P2	P2	P2 A1 and A2 ICT 30m	P2 A3 ICT 30m/A1 Music 30m/A2 Drama 30m
P3 A3 ICT 30m	P3 A3 Geography 50m/ A2 ICT 30m/A1 Drama 50m	P3	P3	P3 A1 Geography 50m
P4 Science P1 30m	P4	P4	P4 A2 Geography 50m/ A3 Art 50m	P4
P5	P5 A3 Music 50m	P5	P5 English 1h15m (HPT)	P5 A1 ICT 30m/ A2 Art 50m
P6	P6 A1 Art 50m/A2 Music 50m/ A3 Drama 50m	P6 Science P2 30m		P6
19	20	21	22	23
P1	P1 A Band Maths P1 50m	P1	P1	P1
P2	P2	P2	P2	P2
P3	P3 A1 Drama 50m	P3 PE Theory 30m	P3 Maths P2 50m	P3 A2 and A3 History 40m
P4 Science P3 30m		P4	P4 A1 History 40m/ A3 Art 50m	P4
P5	P5 A1 and A2 RE 45m/A3 Music 50m	P5	P5	P5 A3 RE 45m/A2 Art 50m
P6	P6 A1 Art 50m/A2 Music 50m/ A3 Drama 50m	P6	P6 Spanish Reading 30m/Listening 15m	P6

Year 7 B Band

If your English, Maths and Science classes are the subject code followed by B-1, B-2 or B-3 you are in the B band.

(HPT) indicates the assessment is taking place in Hornpipe.

Monday	Tuesday	Wednesday	Thursday	Friday
12	13	14	15	16
P1	P1 B3 Art 50m	P1 Science P2 30m	P1	P1
P2 B1 and B3 ICT 30m/B2 Art 50m	P2	P2 B3 Music 50m	P2	P2
P3 Science P1 30m	P3	P3	P3	P3 B1 Music 50m/ B2 ICT 30m
P4	P4	P4	P4 B1 ICT 30m/B2 Music 50m/B3 Drama 50m	P4
P5	P5 B2 and B3 Geography 50m	P5	P5	P5 B1 Geography 50m
P6 B1 Drama 50m/B2 ICT 30m	P6	P6	P6	P6 B1 Art 50m/ B2 Drama 50m/ B3 ICT 30m/
19	20	21	22	23
P1 B1 History 40m	P1 B3 Art 50m	P1	P1	P1
P2 B2 Art 50m	P2 Maths P1 50m	P2 B1 and B2 RE 45m/B3 Music 50m	P2 Maths P2 50m	P2 Spanish Reading 30m/Listening 15m
P3 Science P3 30m	P3 B Band English 1h15m (HPT)	P3	P3	P3 B1 Music 50m
P4		P4	P4 B2 Music 50m/B3 Drama 50m	P4
P5	P5	P5	P5 PE Theory 30m	P5 B2 and B3 History 40m
P6 B1 Drama 50m/B3 RE 45m	P6	P6	P6	P6 B1 Art 50m/B2 Drama 50m



Assessment title:

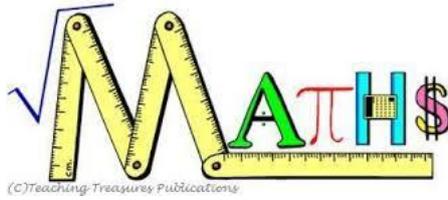
This term, your child will complete an English exam in the Hornpipe Theatre on the novel *Oliver Twist*, which they have been studying in class since September. In this exam, to mirror the new GCSE style questions, students will be asked to analyse an extract from the novel and answer a question based on both the extract and the novel as a whole. They will be marked for reading and writing, which will make up their overall grade.

Topics being covered:

- *Oliver Twist*, by Charles Dickens
- The context of Victorian London
- Analytical essay writing skills
- New vocabulary, spelling, punctuation and grammar

How you can help your child to achieve their best:

Students need to spend time revising key vocabulary they have learnt during their study of *Oliver Twist*, such as 'vulnerable' and 'corruption'. Your child will be provided with a knowledge organiser for the topic, which you can spend time testing them in the run up to the exam. Students should also be encouraged to re-read key extracts from the novel, which we've studied in class, at home. You can support by discussing meanings of the extracts and key vocabulary, highlighting in the glossary to support students understanding to the text.



How your child will be assessed:

In Autumn 2 all students in Year 7 will sit two holistic assessment papers. Both of these exams are 50 minutes long. One assessment is non-calculator, the other is calculator.

All the exams cover content covered so far this year, as well as some assumed knowledge from Primary school.

Topics tested include:

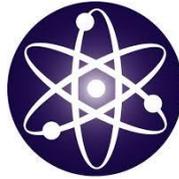
- Numbers bonds
- Converting units
- Money calculations
- Measurement
- Place value including decimals
- Addition and subtraction including decimals
- Rounding
- Perimeter and area
- Multiplication facts and strategies
- Factors and multiples
- Multiplication and division including decimals
- Calculating the mean
- Solving number problems

How you can help your child revise:

Maths is best revised in regular short sessions. 15 to 20 minutes every night is far more beneficial than several solid hours on the weekend.

Please encourage your child to use hegartymaths.co.uk. This website covers all topics listed here with video explanations and mini-tests.

Please also encourage your child to speak to their maths teacher if they have any questions or concerns.



Science

How your child will be assessed:

Students will sit 3 separate science (biology, chemistry & physics) assessments each at 30 mins in length and will be conducted in exam conditions.

Students will be assessed on content covered this term, details of which can be seen below.

Each assessment will assess a variety of skills including working scientifically, apparatus and techniques (practical skills) and maths mastery.

Topics covered:

1 – Particles & bonding

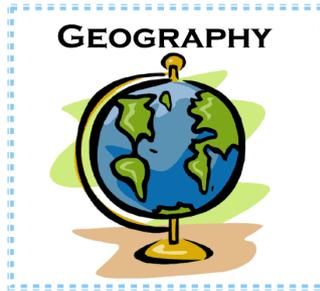
2 – Forces

3 – Cells & systems

How you can help your child at home:

Please discuss with students at home the content they have covered this year, students should be encouraged to approach their teachers prior to the half term with any areas of concern.

Please check that students have entered any Science homework into their planners and check that this has been completed by the set deadline.



How your child will be assessed:

- Time: 50 minutes
- Carried out in class
- Silent and independent work, without use of books, notes or plan
- The assessment questions must be unseen before the assessment

Topics covered:

The assessment will focus on the Geographical map skills and plate tectonics/structure of earth. Key areas that can be covered:

- Height, direction, map features
- Grid references, scale, map symbols
- Structure of earth, plate tectonics

How you can help your child at home:

You can help your child to revise using the revision materials they create in class. This could be testing them on key words, processes and skills.



How your child will be assessed:

- Time: 45 minutes
- Carried out in class
- Silent and independent work, without use of books, notes or plan
- The assessment question and any sources used must be unseen before the 45 minutes begins

Topics covered:

The assessment will focus on the Battle of Hastings. Key areas that can be covered:

- The 3 contenders for the English throne
- Stamford Bridge
- Reasons William won the battle: equipment, tactics, leadership, luck and the impact of Stamford Bridge

How you can help your child at home:

You can help your child to revise using the revision materials they create in class. This could be testing them on key words, dates or people.



How your child will be assessed:

- Skills assessed:
 - Reading: 30 mins
 - Listening: 15 mins
 - Speaking
- Carried out in class
- Silent and independent work, without use of books, notes or plan
- The assessment questions must be unseen before the assessment

Topics covered:

The assessment will focus on the topic covered in class. Students will be expected to express themselves and understand people talking about their:

- name, age, birthday
- pets
- brothers and sisters
- their personality

Grammar skills will include:

- gender (masculine and feminine) and number (singular and plural)
- the use of "my"
- phonics and pronunciation
- adjective agreement
- opinion structures (likes and dislikes)

How you can help your child at home:

You can help your child to revise using their vocabulary list provided and studied during this half-term.



How your child will be assessed:

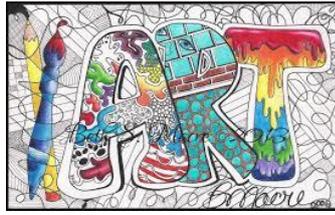
- Time: 45minutes for mock paper (questions ranging from 2 marks- 15)
- Carried out in class
- Silent and independent work, without use of books, notes or plan
- The assessment question used must be unseen before the assessment begins

Topics covered:

- Introduction to world religions (Christianity, Islam, Judaism, Hinduism, Buddhism and Sikhism)
- Religion and the media

How you can help your child at home:

You can help your child to revise using the revision materials they create in class. This could be testing them on key words, dates or people.



How your child will be assessed:

We will be using the theme of Portraits to introduce students to cultural identity; exploring Japanese 'Noh' masks to design and make clay masks. In the second half of the autumn term students will create two final pieces based on their self-portrait drawings. The first one of these will be in collage and the second in paint. These will be based on the artists Andy Warhol and Roy Lichtenstein.

Classwork is assessed every three weeks, giving students three lessons to develop and refine a piece of work within their sketchbook. Each task focuses on one of the assessment objectives and all students are taught key skills and techniques to help them develop their knowledge, understanding, ability, confidence and use of materials. The four assessment objectives in Art are based on the AQA GCSE strands. They are contextual studies, use of materials, recording ideas and a final piece. Students' home work is assessed throughout the year based levels of effort. The projects are formally assessed with levels at the end of each term and at the end of the summer term after students have produced their two final pieces.

Areas of study include:

- The Japanese Noh masks
- Pop artists Andy Warhol and Roy Lichtenstein.
- Drawings from primary and secondary sources based on the portrait theme.
- Personal creativity and design ideas.
- Use and control of materials including pencil, clay, paint and collage.

How you can help your child to achieve their best:

- Providing a suitable area for students to complete homework tasks to the best of their ability.
- Ask questions surrounding homework to support understanding.
- Encourage gradual independence, whilst reminding students of the homework times and expectations regarding effort.
- Offer advice and help if needed.
- Praise and encourage your child to help them develop confidence.
- Share discussions regarding the use and importance of art within society, life and careers.
- Contact the art teacher or art department if you have any concerns or questions.



MUSIC

In Autumn 1 we have been studying Rhythm, and students have been learning note values and their names. Students will be exploring how sound is created through different instruments, and how to read and interpret music notation. In Autumn 2 the students will be using their voices to explore Music for Special Occasions. Students will look at Christmas carols, hymns, and other celebration music. This unit will be a mixture of singing work and keyboard/xylophone work.

These topics allows students to explore different sounds of instruments, and how rhythms and structure can affect a piece of music. The students will have the opportunity to perform in a group and as an individual to compose their own music, learning how to use the keyboard to maximum effect.

The Assessment

Their assessment will be based on a listening exercise. The listening exercise will test their ability to recognise different instruments and different elements of music. They will also be asked to compare different styles of music in an extended writing question.

Your child should revise by:

- Using YouTube, where possible, to check their recognition of the sounds of instruments.
- Revising their knowledge of the elements of music including naming notes.
- Practicing performing their pieces.

You can help by:

- Testing them on recognising instrument sounds and different genres of music.
- Testing them on note names and values
- Ensure they have finished their composition.



Subject: ICT

How your child will be assessed:

The assessment for Year 7 is an Ark Assessment+ exam that covers the range of topics listed below. Within the paper, the students will be expected to understand the key elements of Flow Charts and how to apply them to everyday sequences. The students will be expected to problem solve and provide solutions to logical problems. There will also be some questions on some basic encryption techniques.

Topics covered:

The students' assessment will be based on the work they have been undertaking in class. This includes the following topics:

- E-safety
- Computer Systems
- Flow Charts
- Sequences
- Encryption

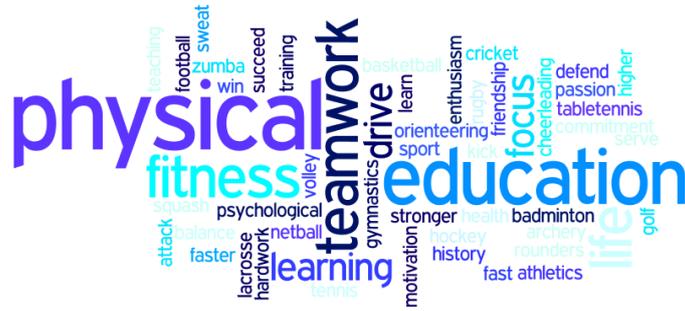
Length of test:

1 55 mark test – 50 mins

How you can help your child at home:

Wherever possible, your contribution to your child's success is encouraged. There are several ways in which you can do this including:

- Making a suitable, quiet revision space available
- Challenge them with logical problems
- Encourage them to think about everyday use of sequences
- Encourage them to look at different alternatives to problems and solutions
- Highly recommended that students study via BBC bitsize



How your child will be assessed:

Year 7 students are assessed in a practical environment where they demonstrate the skills they have learnt throughout the term on the different activities covered. Throughout the autumn term, students will be focusing on Multi skills, Swimming, Football and Netball.

Students will also complete a multiple choice and short answer exam papers during assessments weeks to demonstrate their knowledge on all activities that will be covered this academic year (listed below).

Activities covered

Multi sports
Basketball
Football
Swimming
Netball
Athletics

You can help by:

- * Helping your child understand the benefits of participating in physical activity and check that they are able to identify each as a Physical, Social or Mental benefit.
- * Encourage participation to extra-curricular activities
- * Researching and revising rules of the activities covered.