



Ark Charter
Academy

Assessment Point 2

Year 7

Parent Information Booklet

This booklet contains details of the assessments that your child will be taking in the upcoming half term. These assessments will take place during assessment weeks (18th March-22nd March). Please refer to the assessment timetable overleaf, in some subjects the date the students will sit their assessment varies depending on which class they are in.

You will receive an interim report following these assessments so you can see how your child is progressing.

Please contact l.headland@charteracademy.org.uk if you have any other queries about the assessments.

Assessment weeks 18th March-22nd March

If your child's classes are the subject code followed by A-1, A-2 or A-3 they are in the A band.

If your child's classes are the subject code followed by B-1, B-2 or B-3 they are in the B band.

Monday	Tuesday	Wednesday	Thursday	Friday
18	19	20	21	22
8.50am 7A band English 1h15m*	Tut P1 7A band Maths 40m	Tut P1	Tut P1	Tut P1
P2	P2 7B band Maths 40m	P2 7B1 RE 30m 7B2 RE 30m	P2	P2
P3	P3 7A3 Geography 30m	P3	P3	P3 7A1 Geography 30m 7A2 History 7A3 History 7B3 RE 30m
P4	P4	P4 7B1 Geography 30m 7B2 History 30m 7B3 History 30m	P4 7A1 History 30m 7A2 Geography 30m	P4 7B band English 1h15m
P5	P5 7A1 RE 30m 7A2 RE 30m 7B1 History 30m 7B2 Geography 30m 7B3 Geography 30m	P5 7B band Spanish 40m	P5	P5 7A3 RE 30m
P6	P6	P6	P6 7A band Spanish 40m	P6

* Please be aware that students in 7A1, 7A2 and 7A3 for English should go straight to their English lesson on Monday 18th March instead of attending tutor time.

Changes to Assessment Point 2 for 2018-19

This year the Ark network of schools have changed their assessment cycle and only Year 11 and students in Ark sixth forms will be sitting formal assessments in all subjects in the Spring term.

For students in year 7 teachers will be asked to report whether each student is currently exceeding, meeting or below expectations in each subject. In some subjects, such as English, students will sit a formal assessment to inform teacher judgements. In other subjects, such as Science, teachers will base their judgements on the continuous assessments due to the number and regularity of different formative assessments completed throughout the term,

More information regarding the assessments in each subject is listed in the following pages.

Will we still receive an interim report?

Yes, you will receive a report which will inform you of how your child is progressing in relation to expectations and also their ATL grade. You will receive a further report in the summer term which will inform you of the grade your child achieved in their end of year assessments.



Assessment title:

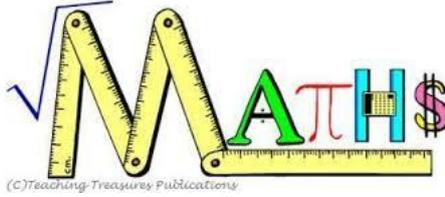
This term, your child will complete an English exam in the Hornpipe Theatre on Shakespeare's *A Midsummer Night's Dream*, which they have been studying in class since the start of the Spring term. In this exam, to mirror the new GCSE style questions, students will be asked to analyse an extract from the play and answer a question based on both the extract and the play as a whole. They will be marked for reading and writing, which will make up their overall grade.

Topics being covered:

- *A Midsummer Night's Dream*, by William Shakespeare
- The context of the Elizabethan Era
- Analytical essay writing skills
- New vocabulary, spelling, punctuation and grammar

How you can help your child to achieve their best:

Students need to spend time revising key vocabulary they have learnt during their study of *A Midsummer Night's Dream*. Your child will be provided with a knowledge organiser for the topic, which you can spend time testing them on in the run up to the exam. Students should also be encouraged to re-read key extracts from the play, which we've studied in class, at home. You can support by discussing meanings of the extracts and key vocabulary, highlighting in the glossary to support students understanding to the text.



How your child will be assessed:

In Spring 2 all students in Year 7 will sit one holistic assessment papers. This is a non-calculator. The assessment will be 40 marks and for 40 minutes

All the exams cover content covered so far this year.

Topics tested include:

- Place value
- Rounding
- Addition and subtraction
- Perimeter
- Multiples and factors
- Multiplication and division
- Area
- Averages
- Time
- Properties of 2D shapes
- Constructions
- Angles
- Symmetry
- Understand and use fractions
- Multiply and divide fractions
- Fractions of amounts
- Order of operations

How you can help your child revise:

Maths is best revised in regular short sessions. 15 to 20 minutes every night is far more beneficial than several solid hours on the weekend.

Please encourage your child to use hegartymaths.co.uk. This website covers all topics listed here with video explanations and mini-tests.

Please also encourage your child to speak to their maths teacher if they have any questions or concerns.



Science

How your child will be assessed in year 7:

Students will cover separate science (biology, chemistry & physics) and sit continuous assessments across the spring term. These will cover a sequence of mastery quizzes, teacher assessed tasks and end of topic tests. Students will therefore not sit a full set of mock assessments in the spring term.

Continuous assessment is an ongoing and regular assessment of the students learning performance in relation to the topic students are covering – this is accompanied by regular feedback on which students and teachers can address misconceptions.

In the summer term students will be assessed on content covered in autumn, spring and summer.

Each assessment will assess a variety of skills including working scientifically, apparatus and techniques (practical skills) and maths mastery.

Autumn topics covered:

- 1 – Particles & bonding**
- 2 – Forces**
- 3 – Cells & systems**
- 4 – Levels of organisation (organ systems)**

Spring topics covered:

- 1 – Atoms, elements & compounds**
- 2 – Sound**
- 3 – Reproduction**
- 4 – Chemical reactions**

Summer topics covered:

1 – Light

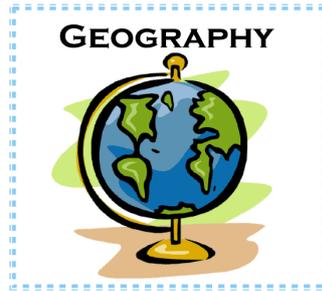
2 – Acids & alkalis

3 - Space

How you can help your child at home:

Please discuss with students at home the content they have covered this year, students should be encouraged to approach their teachers prior to the end of topic assessments which are sat fortnightly with any areas of concern.

Please check that students have entered any Science homework into their planners and check that this has been completed by the set deadline.



Students in Year 7 started the year by studying Map skills and tectonics. They are currently studying weather and climate.

The Assessment

The assessment for Year 7 is a 40 minute written paper that covers the range of topics that students have studied since September.

Your child should revise by:

- Reading through their classwork
- Revising key concepts and important geographical concepts
- Read around the topics that we are covering in the classroom.

You can help by:

- Testing them on key concepts and geographical concepts
- Encouraging them to complete revision at home
- Asking them to use geographical terms to describe the world around them



How your child will be assessed:

- Time: 30 minutes for one essay and two small source questions
- Carried out in class
- Silent and independent work, without use of books, notes or plan
- The assessment question and any sources used must be unseen before the 30 minutes begins

Topics covered:

- King John and the Barons
- Medieval Life
- The Black Death
- The Peasants Revolt

How you can help your child at home:

You can help your child to revise using the revision they create in class. This could be testing them on key words, dates or people.



How your child will be assessed:

- Skills assessed:
 - Reading and translation: 20 mins
 - Writing: 20 mins
- Carried out in class
- Silent and independent work, without use of books, notes or plan
- The assessment questions must be unseen before the assessment

Sets 1 and 2

Topics covered:

The assessment will focus on the topic covered in class. Students will be expected to express themselves and understand people talking about their school:

- What they study
- Their opinion about school subjects and reasons
- Description of their school and school facilities
- Their activities at break and lunch times

Grammar skills will include:

- gender (masculine and feminine) and number (singular and plural)
- adjective agreement
- extending sentences
- opinion structures (likes and dislikes)

Set 3

Topics covered:

The assessment will focus on the topic covered in class. Students will be expected to express themselves and understand people talking about their:

- name, age, birthday
- pets
- brothers and sisters
- their personality

Grammar skills will include:

- gender (masculine and feminine) and number (singular and plural)
- the use of "my"
- phonics and pronunciation
- adjective agreement
- opinion structures (likes and dislikes)

How you can help your child at home:

You can help your vocabulary list during this half-



child to revise using their provided and studied term.

How your child will be assessed:

- Time: 30 minute paper (5 questions ranging from 2 marks- 15)
- Carried out in class
- Silent and independent work, without use of books, notes or plan
- The assessment question used must be unseen before the assessment begins

Topics covered:

Judaism: Students have looked into the Covenant, Kosher, Torah, the Synagogue, Abraham, and Bar Mitzvahs.

Christianity: Students have studied beliefs about the Trinity, and different Christian denominations. They have also looked in depth at the life and work of Jesus, from his miracles to the crucifixion and the resurrection.

How you can help your child at home:

You can help your child to revise using the revision they create in class. This could be testing them on key words, dates or people.



How your child will be assessed:

During the spring term art students will develop the theme of 'Portraits' by exploring cultural identity and the work of the Pop Artists Andy Warhol and Roy Lichtenstein. Students will create two contextual studies on the artists researching and experimenting with their use of colour, style and materials. They will then produce two final pieces based on a self-portrait drawing. The first one of these will be in collage in the style of Andy Warhol and the second in paint in the style of Roy Lichtenstein. Classwork is assessed every three weeks, giving students three lessons to develop and refine a piece of work within their sketchbook. Each task focuses on one of the assessment objectives and all students are taught key skills and techniques to help them develop their knowledge, understanding, ability, confidence and use of materials. The four assessment objectives in Art are based on the AQA GCSE strands. They are contextual studies, use of materials, recording ideas and a final piece. Students' home work is assessed throughout the year based levels of effort. The projects are formally assessed with levels at the end of each term and at the end of the summer term after students have produced their two final pieces.

Areas of study include:

- Analysis and experimentation based on the artists Andy Warhol and Roy Lichtenstein.
- Self-portrait drawing from a primary source.
- Ability to measure accurate proportions.
- Use and control of paint and collage.
- Ability to show connections and form opinions on the work of others.

How you can help your child to achieve their best:

- Providing a suitable area for students to complete homework tasks to the best of their ability.
- Ask questions surrounding homework to support understanding.
- Encourage gradual independence, whilst reminding students of the homework times and expectations regarding effort.
- Offer advice and help if needed.
- Praise and encourage your child to help them develop confidence.
- Share discussions regarding the use and importance of art within society, life and careers.



MUSIC

In the Spring term we will be studying Chromaticism. Students will learn how to play a chromatic scale, understand tones and semitones and how to use these in a composition of their own. Students will be exploring how atmosphere is created through chromaticism and will use this in their own work. The composition should be in the style of a piece of film music. This unit will be a mixture of keyboard and xylophone work. To embed understanding and effect of chromaticism, students will be learning to play the Pink Panther and Fur Elise.

These topics allows students to explore different sounds of instruments, and how rhythms and structure can affect a piece of music. The students will have the opportunity to perform in a group and as an individual to compose their own music, learning how to use the keyboard to maximum effect.

The Assessment

Their assessment will be based on their composition completed during lesson time, a performance of their work and a listening exercise. They will also be asked to compare different styles of music in an extended writing question.

Your child should revise by:

- Using YouTube, where possible, to check their recognition of the sounds of instruments.
- Revising their knowledge of the elements of music including naming notes.
- Practicing performing their pieces.

You can help by:

- Testing them on recognising instrument sounds and different genres of music.
- Testing them on note names and values
- Ensure they have finished their composition.

