



Ark Charter
Academy

Assessment Point 3

Year 7

Parent Information Booklet

This booklet contains details of the assessments that your child will be taking in the upcoming half term. These assessments will take place during assessment weeks (11th June- 29th June). Please refer to the assessment timetable overleaf, in some subjects the date the students will sit their assessment varies depending on which class they are in.

You will receive an interim report following these assessments so you can see how your child is progressing.

Please contact l.headland@charteracademy.org.uk if you have any other queries about the assessments.

A Band Assessment Timetable

If your child's classes are the subject code followed by A-1, A-2 or A-3 they are in the A band.

Monday	Tuesday	Wednesday	Thursday	Friday
11 June	12 June	13 June	14 June	15 June
P1	P1	P1	P1 7B-3 Art 50m	P1
P2	P2	P2 7A-1 Art 50m, 7A-3 ICT 30m	P2	P2
P3	P3	P3 7A-2 ICT 30m, 7A-3 Art 50m	P3 7A-2 Art 50m	P3
P4 7A Science Paper 1 30m	P4 7A-1 ICT 30m	P4 7A Science Paper 2 30m	P4 7A Maths Paper 2 50m**	P4
P5	P5 7A Maths Paper 1 50m**	P5 7A-2 ICT 30m	P5	P5 7A-1 ICT 30m
P6	P6 7A-3 ICT 30m	P6	P6	P6
P7	P7	P7	P7	P7
18 June	19 June	20 June	21 June	22 June
P1 7A Spanish Reading 30m	P1 7A English Paper 1h15m (HPT) **	P1	P1	P1 7A-1 Geog 45m, 7A-2 His 45m, 7A-3 His 45m
P2	P2	P2 7A-1 Art 50m	P2	P2
P3	P3	P3 7A-3 Art 50m	P3 7A-2 Art 50m	P3
P4 7A Science Paper 3 30m	P4 7A-1 His 45m, 7A-2 Geog 45m, 7A-3 Geog 45m	P4	P4	P4
P5	P5	P5	P5 7A Spanish Listening 30m	P5
P6	P6	P6 7B Spanish Listening 30m	P6	P6 7A Spanish Writing 30m
P7	P7	P7	P7	P7
25 June	26 June	27 June	28 June	29 June
P1	P1	P1	P1	P1
P2	P2	P2 7A-1 Art 50m	P2	P2
P3 7A-2 PE 15m, 7A-3 PE 15m	P3	P3 7A-3 Art 50m	P3 7A-2 Art 50m	P3
P4	P4	P4	P4	P4
P5	P5	P5	P5	P5
P6	P6 7A-1 PE 15m	P6	P6 7A RE 45m	P6
P7	P7	P7	P7	P7

* Indicates the assessment will start at 8.50am

** Indicates the students may be slightly late to break or lunch

(HPT) Indicates the mock exam/assessment is taking place in Hornpipe.

B Band Assessment Timetable

If your child's classes are the subject code followed by B-1, B-2 or B-3 they are in the B band.

Monday	Tuesday	Wednesday	Thursday	Friday
11 June P1 7B Science Paper 1 30m P2 7B-1 Art 50m, 7B-2 ICT 30m, 7B-3 ICT 30m P3 P4 P5 7B-1 ICT 30m, 7B-2 Art 50m P6 P7	12 June P1 P2 7B Maths Paper 1 50m** P3 P4 P5 P6 7B-1 ICT 30m P7	13 June P1 7B Science Paper 2 30m P2 P3 P4 P5 P6 P7	14 June P1 7B-3 Art 50m P2 7B Maths Paper 2 50m** P3 P4 P5 7B-3 ICT 30m P6 7B-2 ICT 30m P7	15 June P1 P2 P3 P4 P5 P6 P7
18 June P1 7B Science Paper 3 30m P2 7B-1 Art 50m P3 7B-1 His 45m, 7B-2 Geog 45m, 7B-3 Geog 45m P4 P5 7B-2 Art 50m P6 P7	19 June P1 P2 P3 P4 P5 7B English Paper 1h15m (HPT) ** P6 P7	20 June P1 P2 7B Spanish Reading 30m P3 P4 P5 P6 7B Spanish Listening 30m P7	21 June P1 7B-3 Art 50m P2 P3 7A-2 Art 50m P4 P5 P6 P7	22 June P1 P2 P3 7B-1 Geog 45m, 7B-2 His 45m, 7B-3 His 45m P4 7B Spanish Writing 30m P5 P6 P7
25 June P1 P2 7B-1 Art 50m P3 P4 P5 7B-2 Art 50m, 7B-3 PE 15m P6 P7	26 June P1 P2 P3 P4 P5 7B-2 PE 15m P6 P7	27 June P1 P2 P3 P4 P5 P6 P7	28 June P1 7B-3 Art 50m P2 P3 P4 P5 P6 7B-1 PE 15m P7	29 June P1 P2 P3 P4 P5 P6 7B RE 45m P7

* Indicates the assessment will start at 8.50am

** Indicates the students may be slightly late to break or lunch

(HPT) Indicates the mock exam/assessment is taking place in Hornpipe.



Topics covered:

In Summer 2 students will complete their poetry unit which focuses on metaphors in poetry. All of the poems in the unit are based around the theme of the natural world.

Poems covered:

'Fog' – Carl Sandburg, 1878 – 1967
Adelaide Crapsey, 1878 – 1914
'Dreams' – Langston Hughes, 1902 – 1967
'Sally' – Phoebe Hesketh, 1909 – 2005
'Frogs' – Norman MacCaig, 1910 – 1996
'Pigeons' – Richard Kell, 1927
Alfred, Lord Tennyson, 1809 – 1892
'The Tyger' – William Blake, 1757 – 1827
'A Case of Murder' – Vernon Scannell, 1922- 2007

How your child will be assessed:

Students will complete an exam in the Hornpipe Theatre as they did just before the Easter break. In this exam, to mirror the new GCSE style questions, students will be asked to analyse an unseen poem and they will be marked for both reading and writing. Students will have 1 hour to complete the test in exam conditions. They will be marked for reading and writing, which will make up their overall grade.

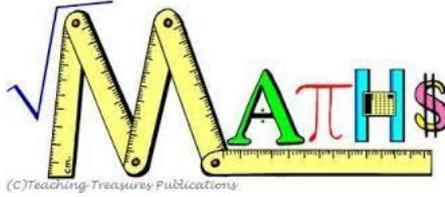
Your child should revise by:

- Reading through their classwork and their poetry booklets.
- Revising key terms they have learnt in the poetry unit i.e. metaphor
- Learn the difficult vocabulary they are introduced to in class from the unseen poem
- Practice analysing poems at home from their poetry booklets (handed out in class)

How you can help your child at home:

- Testing them on their key terms in their poetry booklets and books

- Reading through the poems in their booklets with them at home. Discuss the meanings of the whole poem and individual words.



How your child will be assessed:

In Summer 2 all students in Year 7 will sit two holistic assessment papers, each 50 minutes long and both are non-calculator. Students will be sitting either two foundations papers or two higher papers. These papers will be decided by their teacher and based on where we think the student will be most successful at this time.

All the exams cover content covered so far this year, as well as some assumed knowledge from Primary school.

Topics tested include:

- Numbers bonds
- Converting units
- Money calculations
- Measurement
- Place value including decimals
- Addition and subtraction including decimals
- Rounding
- Perimeter and area
- Multiplication facts and strategies
- Factors and multiples
- Multiplication and division including decimals
- Calculating the mean
- Solving number problems
- Geometry
- Fractions

How you can help your child revise:

Maths is best revised in regular short sessions. 15 to 20 minutes every night is far more beneficial than several solid hours on the weekend.

Please encourage your child to use hegartymaths.co.uk. This website covers all topics listed here with video explanations and mini-tests.

Please also encourage your child to speak to their maths teacher if they have any questions or concerns.



Science

How your child will be assessed:

Students will sit 3 separate assessments each at 30 mins in length and will be conducted in exam conditions.

Whilst students will be assessed on content covered this term they will also be assessed on cumulative content covered across the course of the previous year (details of topic areas are highlighted below).

Each assessment will assess a variety of skills including working scientifically, apparatus and techniques (practical skills) and maths mastery.

Topics covered:

1 – Biology – Reproduction

2 – Physics – Light

3 – Physics - Space

4 – Chemistry – Chemical reactions

5 – Acids & alkalis

How you can help your child at home:

Please discuss with students at home the content they have covered this year, students should be encouraged to approach their teachers prior to the half term with any areas of concern.

Please check that students have entered any Science homework into their planners and check that this has been completed by the set deadline.

Autumn & spring year 7 content which will also be assessed:

Biology – Cells & systems

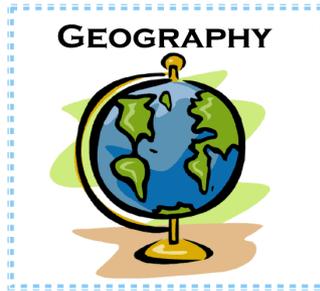
Biology – Structure & function of body systems

Chemistry – Particles & bonding

Chemistry – Elements & compounds

Physics – Forces

Physics - Sound



The Assessment

The assessment for Year 7 is a 45 minute written paper that covers the range of topics that students have studied since September.

Topics:

Geographical Skills

Passport to the World

Amazing Asia

Weather and Climate

Tectonic Hazards

Population

Your child should revise by:

- Reading through their classwork
- Revising key concepts and important geographical concepts
- Read around the topics that we are covering in the classroom.

You can help by:

- Testing them on key concepts and geographical concepts
- Encouraging them to complete revision at home
- Asking them to use geographical terms to describe the world around them



How your child will be assessed:

- Time: 45 minutes
- It will test knowledge, source and interpretation skills
- Carried out in class
- Silent and independent work, without use of books, notes or plan
- The assessment questions and any sources used must be unseen before the 45 minutes begins

Topics covered will be selected from the following:

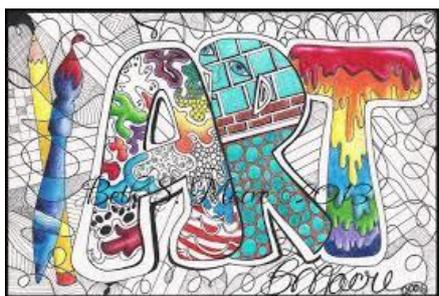
- King John and the Barons
- How castles developed 1066-1400
- The Black Death
- The Peasants Revolt
- The Crusades
- Richard III
- Henry VIII and Rome

How you can help your child at home:

You can help your child to revise using the revision they create in class. This could be testing them on key words, dates or people. They will also receive topic revision sheets for homework.



UNDER CONSTRUCTION
CONTENT WILL BE AVAILABLE SOON



How your child will be assessed:

Throughout the summer term students in Year 7 study the theme of Natural Forms to build on the basic skills and understanding of Art including drawing, tone, colour and texture. Students will learn and develop drawing skills including observations from primary and secondary sources. They will research the artist Georgia O'Keeffe and use this to experiment with ideas, materials and techniques. A final piece in colour pencil or oil pastel will show refinement and control.

Classwork is assessed every three weeks, giving students three lessons to develop and refine a piece of work within their sketchbook. Each task focuses on one of the assessment objectives and all students are taught key skills and techniques to help them develop their knowledge, understanding, ability, confidence and use of materials. The four assessment objectives in Art are based on the AQA GCSE strands. They are contextual studies, use of materials, recording ideas and a final piece. Students' home work is assessed throughout the year based levels of effort. The projects are formally assessed with levels at the end of each term and at the end of the summer term after students have produced their two final pieces.

Areas of study include:

- The paintings and work of artist Georgia O'Keeffe.
- Drawings from primary and secondary sources based on the theme of natural forms.
- Accuracy of drawing including enlargement, close up sections and proportion.
- Use and control of materials including pencil and oil pastel.

How you can help your child to achieve their best:

- Providing a suitable area for students to complete homework tasks to the best of their ability.
- Ask questions surrounding homework to support understanding.
- Encourage gradual independence, whilst reminding students of the homework times and expectations regarding effort.
- Offer advice and help if needed.
- Praise and encourage your child to help them develop confidence.

- Share discussions regarding the use and importance of art within society, life and careers.
- Contact the art teacher or art department if you have any concerns or questions.



MUSIC

In Summer 1 we have been studying Ragtime, and students have been learning note values and their names. Students have been exploring advanced keyboard techniques such as the Chromatic Scale through learning the iconic Ragtime classic *The Entertainer*. In Summer 2 the students will be using these keyboard skills when learning about Reggae music. Students will look at *Three Little Birds* by Bob Marley, and explore the origins of the genre. They will learn about syncopation and offbeat rhythms.

These topics allows students to explore different sounds of instruments, and how rhythms and structure can affect a piece of music. The students will have the opportunity to perform in a group and as an individual to compose their own music, learning how to use the keyboard to maximum effect.

The Assessment

Their assessment will be based on a performance of their work and a listening exercise. Year 7 students will also have a short written test, testing them on general music skills and the following topics covered this year:

- Music notation
- Identifying instruments
- Rhythm
- The Elements of Music
- Music for Special Occasions
- Programme Music
- Ragtime
- Reggae

Your child should revise by:

- Using YouTube, where possible, to check their recognition of the sounds of instruments.
- Revising their knowledge of the elements of music including naming notes.
- Practicing performing their pieces.

You can help by:

- Testing them on recognising instrument sounds and different genres of music.
- Testing them on note names and values
- Ensure they have finished their composition.

