



Assessment Point 3

Year 7

Parent Information Booklet

This booklet contains details of the assessments that your child will be taking in the upcoming half term. These assessments will take place during assessment weeks (19th June – 6th July). Please refer to the assessment timetable overleaf, in some subjects the date the students will sit their assessment varies depending on which class they are in.

You will receive an interim report in the same format as the last one.

Please contact l.headland@charteracademy.org.uk if you have any other queries about the assessments.

Assessment weeks 19th June-30th June

Monday	Tuesday	Wednesday	Thursday	Friday
19	20	21	22	23
P1	P1	P1 Art: 1h (7A), Catering: 1h (7C), Drama: 1h (7E), Music: 1h (7D)	P1 ICT: 1h (7A/7C), Catering: 1h (7D), Art 1h (7E), Music: 1h (7B)	P1 Science: Paper 3 30m
P2 Science: Paper 1 30m	P2 PE: 1h (7A/7B/7C)	P2 PE: 1h (7A/7B/7C)	P2	P2
P3	P3 History: 45m (7D/7E), Geography: 1h (7A/7B/7C)	P3 Spanish: Listening 20m/Reading 30m	P3 Science: Paper 2 30m	P3 ICT: 1h (7B), Catering: 1h (7E), Art: 1h (7D)*, Drama: 1h (7C), Music: 1h (7A)
P4 Spanish: Writing 30m	P4	P4	P4	P4
P5 PE: 1h (7D/7E)	P5 Mathematics: 1h	P5	P5	P5 Catering: 1h (7A), Art: 1h (7C/7B)*, Drama: 1h (7D), Music: 1h (7E)
P6	P6 Drama: 1h (7A), Music: 1h (7C)	P6		
26	27	28	29	30
P1	P1	P1 Art: 1h (7A), Catering: 1h (7C), Drama: 1h (7E), Music: 1h (7D)	P1 Music: 1h (7B)	P1
P2	P2 ICT: 1h (7D/7E), PE: 1h (7A/7B/7C)	P2 RE: 1h (7D/7E), PE: 1h (7A/7B/7C)	P2 English: 1h	P2
P3	P3	P3	P3	P3 Catering: 1h (7E) NGRT: 1h (7B), Art: 1h (7D)*, Drama: 1h (7C), Music: 1h (7A)
P4	P4	P4	P4 History: 45m (7A/7B/7C), Geography: 1h (7D/7E)	P4
P5 RE: 1h (7A/7B/7C), PE: 1h (7D/7E)	P5 Mathematics: 30m	P5	P5	P5 Catering: 1h (7A), Art: 1h (7C/7B)*, Drama: 1h (7D), Music: 1h (7E)
P6	P6 Catering: 1h (7B), Drama: 1h (7A), Music: 1h (7C)	P6		

* The art assessments will also take place during lessons w/c 12th June

Assessment week 3rd July-6th July

Monday	Tuesday	Wednesday	Thursday	Friday
3	4	5	6	7
P1	P1	P1 Art: 1h (1h)	P1 Catering: 1h (7D) NGRT: 1h (7A/7C)	
P2	P2 NGRT: ICT7D/ICT7E	P2	P2	
P3	P3	P3	P3	
P4	P4	P4	P4	
P5	P5	P5 GL English Assessment: 1h	P5 GL Maths Assessment: 1h	
P6	P6 Catering: 1h (7B)	P6		

New Group Reading Test (NGRT)

Why is my child sitting this assessment?

Designed to drill down into pupil's reading and comprehension skills (including phonics where necessary), the New Group Reading Test (NGRT) reveals exactly where support is required.

With NGRT you can compare decoding skills and sentence completion against passage comprehension allowing you to identify, for instance, competent decoders with weak comprehension skills.

We know that poor literacy skills can severely limit a child's horizons. The New Group Reading Test (NGRT) allows teachers to assess reading and comprehension skills benchmarked against the national average and monitor progress.

The ability to compare sentence completion scores alongside passage comprehension scores allows teachers to identify differences between a pupil's decoding and comprehension skills - vital insight for helping to get literacy levels up.

How will my child be assessed?

The test is made up of two parts: sentence completion, which measures decoding with some element of comprehension; and passage comprehension, which measures a range of comprehension skills of increasing difficulty.

The first reading comprehension passage is based on the pupil's performance in the sentence completion section.

Pupils with weak reading will see the phonics test. This would include secondary age pupils with delayed reading.

GL Maths Assessment (PTM) and English Assessment (PTE)

Why is my child sitting this assessment?

Given the recent curriculum and assessment changes it is important that we ensure our assessment of students' achievement is accurate. As a trusted and robust assessment; the new standardisation for *PTE* and *PTM* is based on 85,000 pupils.

As well as making it easy for us to measure progress reliably in the wake of recent curriculum changes, the *Progress Test Series (PT Series)* in English and maths delivers a detailed, accurate, and clear picture of each pupil's attainment and progress. This allows teachers to identify where students are underperforming in relation to their peers (using a much larger sample than just students attending an Ark school) which will enable them to tailor their teaching to fully meet students' needs.

How will my child be assessed?

English Assessment (PTE) assesses students' technical English skills (spelling, grammar and punctuation) and reading comprehension. This is assessed using 1 written paper.

Maths Assessment (PTM) monitors students' mathematical skills and knowledge, in areas such as number, shape, data handling and algebra. This is assessed using 1 written paper.



Topics covered:

In Summer 2 students will complete their poetry unit which focuses on metaphors in poetry. All of the poems in the unit are based around the theme of the natural world.

Poems covered:

'Fog' – Carl Sandburg, 1878 – 1967
Adelaide Crapsey, 1878 – 1914
'Dreams' – Langston Hughes, 1902 – 1967
'Sally' – Phoebe Hesketh, 1909 – 2005
'Frogs' – Norman MacCaig, 1910 – 1996
'Pigeons' – Richard Kell, 1927
Alfred, Lord Tennyson, 1809 – 1892
'The Tyger' – William Blake, 1757 – 1827
'A Case of Murder' – Vernon Scannell, 1922- 2007

Students have also been working on their writing skills in lessons focussed on technical accuracy of spelling, punctuation and grammar, using sophisticated vocabulary and structuring texts in a clear and interesting way.

How your child will be assessed:

Students will complete an exam in the Hornpipe Theatre as they did just before the Christmas break. In this exam, to mirror the new GCSE style questions, students will be asked to analyse an unseen poem and they will be marked for both reading and writing. Students will have 1 hour to complete the test in exam conditions.

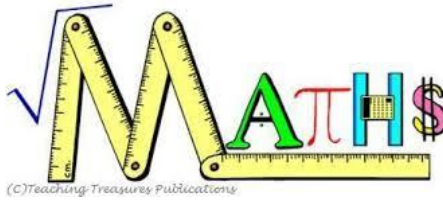
The grade awarded for this test will make up 1/3 of their overall end of year grade. The remaining 2/3 of their grade will be an amalgamation of their literary heritage assessment (taken in Autumn 2) and their Shakespeare assessment (taken in Spring 2).

Your child should revise by:

- Reading through their classwork and their poetry booklets.
- Revising key terms they have learnt in the poetry unit i.e. ground, tenor, vehicle
- Learn the difficult vocabulary they are introduced to in class from the unseen poem (but not the poem itself)
- Practice analysing poems at home from their poetry booklets (handed out in class)

How you can help your child at home:

- Testing them on their key terms in their poetry booklets and books
- Reading through the poems in their booklets with them at home. Discuss the meanings of the whole poem and individual words.



How your child will be assessed:

In Summer 2 all students in Year 7 will sit two holistic assessment papers. The first is the same for all Year 7 students and is a one hour non-calculator paper. Students will then either sit a consolidation paper or an extension paper. Both of these exams are 30 minutes and also non-calculator.

All the exams cover content covered over the course of the year, as well as some assumed knowledge from Primary school.

Topics tested include:

- The four operations including estimating
- Place value
- Types of number
- Fractions
- Percentages
- Geometry including angle facts and 2D shapes
- Order of operations
- Rearranging algebraic expressions and solving equations
- Simple algebra including simplifying algebraic expressions, formulae and substitution
- Charts and graphs
- Averages

How you can help your child revise:

Maths is best revised in regular short sessions. 15 to 20 minutes every night is far more beneficial than several solid hours on the weekend.

Please encourage your child to use hegartymaths.co.uk. This website covers all topics listed here with video explanations and mini-tests.

Please also encourage your child to speak to their maths teacher if they have any questions or concerns.



Science

How your child will be assessed:

Students will sit 3 separate assessments each at 30 mins in length and will be conducted in exam conditions.

Whilst students will be assessed on content covered this term they will also be assessed on cumulative content covered across the course of the entire year (details of topic areas are highlighted below).

Each assessment will assess a variety of skills including working scientifically, apparatus and techniques (practical skills) and maths mastery.

Topics covered:

New summer content:

1. Reactions
2. Reproduction in plants and animals
3. Acids and alkalis
4. Light

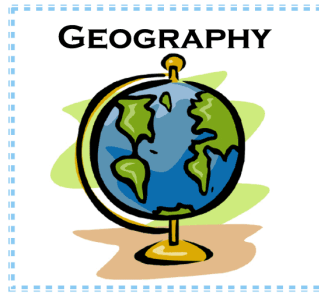
Cumulative content:

1. Structure and function of body systems: gas exchange and breathing
2. Elements, atoms and compounds
3. Sound
4. Cells
5. Particles and their behaviour
6. Forces

How you can help your child at home:

Please discuss with students at home the content they have covered this year, students should be encouraged to approach their teachers prior to the half term with any areas of concern.

Students will be provided with revision sheets to complete over the half term covering the key topic areas, students should be encouraged to complete these over the break.



Throughout this year, students in Year 7 have explored a range of different topics, with Geographical Skills and Passport to the World in the Autumn term. In the Spring and Summer terms, students have explored Asia, weather and climate, and are beginning to study rivers.

The Assessment

The assessment for Year 7 is an Ark Assessment+ exam that covers a range of topics within the theme of rivers and flooding. Within the paper, the students will be expected to understand how a drainage basin works, how this links with the water cycle and how flooding can be caused and managed.

Your child should revise by:

- Reading through their classwork
- Revising key concepts and important geographical concepts
- Read around the topics that we are covering in the classroom.

You can help by:

- Testing them on key concepts and geographical concepts
- Encouraging them to complete revision at home
- Asking them to use geographical terms to describe the world around them



How your child will be assessed:

- Time: 45 minutes for one essay
- Carried out in class
- Silent and independent work, without use of books, notes or plan
- The assessment question and any sources used must be unseen before the 45 minutes begins

Topics covered:

- How are interpretations formed?
- Why do people have different views of the past/historical figures?
- The difference between sources and interpretations
- What was the Reformation
- What were the causes of the Reformation:
 - Socio-religious (Divorce from CoA / corruption of the church / anti-clericalism)
 - Economic (taxes levied by church / indulgences)
 - Political (Divine Right of Kings / Power of the Pope / link divorce to Power and desire for male heir)

How you can help your child at home:

You can help your child to revise using the revision materials they create in class. This could be testing them on key words, dates or people.



How your child will be assessed:

Students will have three assessments in Summer 2 of Year 7: listening, reading and writing.

The listening will last 20 minutes and will be completed in the same exam session as the reading test, which lasts 30 minutes. The writing assessment will be completed separately and lasts for 30 minutes, including translation.

All of these assessments will be in the style of the new GCSE to in order to best prepare them.

Topics covered:

New summer content: Sports and Hobbies

1. What do you do in your free time
2. Opinions about free time activities with reasons
3. Present tense verb conjugation
4. Sports
5. Weather

Cumulative content:

6. Introductions (name, age, birthday)
7. Family and pets
8. School (subjects, teachers, places in school, time)

How you can help your child at home:

Please encourage your child to practise Spanish at home by any means. This could be by using the internet to listen to music or the radio, watch TV shows or films or access the BBC Spanish website which has lots of resources <http://www.bbc.co.uk/languages/spanish/>. Your child will also be given a revision pack prior to their end of term assessments which they should be using to revise at home. Any support in this would be appreciated – you could test your child on words they need to learn without needing to know what they mean as Spanish is written more or less how it is spoken. Thank you!





How your child will be assessed:

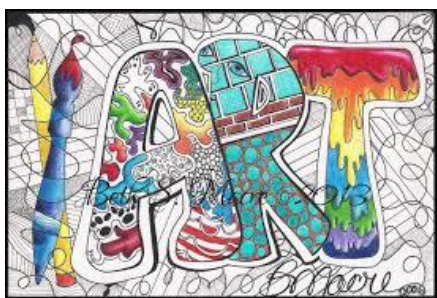
- Time: 55 minutes for mock paper (8 questions ranging from 2 marks- 15)
- Carried out in class
- Silent and independent work, without use of books, notes or plan
- The assessment question used must be unseen before the assessment begins

Topics covered:

- Christianity- Parables- The feeding of the 500 and the prodigal son.
- Judaism- The covenant, Kosher, Torah and the Synagogue.
- Islam- The five pillars and their importance
- The similarities and differences between Abrahamic faiths
- Buddhism- the Eightfold path and the Four Noble Truths.
- Media- what is it? What types are there? How does it impact religion?

How you can help your child at home:

You can help your child to revise using the revision materials they create in class. This could be testing them on key words, dates or people.



This year in Art students will study two themes 'Natural Forms' and 'Popular Portraits'. We will be using the theme of Natural Forms to introduce students to the basic skills of Art including drawing, tone, colour and texture. We will be using the theme of Portraits to introduce students to cultural identity; exploring the work of the Pop Artists Andy Warhol and Roy Lichtenstein, and Japanese 'Noh' masks. In the summer term students will create two final pieces based on their self-portrait drawings. The first one of these will be in collage and the second in paint.

The assessment:

Classwork is assessed every three weeks, giving students three lessons to develop and refine a piece of work within their sketchbook. Each task focuses on one of the assessment objectives and all students are taught key skills and techniques to help them develop their knowledge, understanding, ability, confidence and use of materials. The four assessment objectives in Art are based on the AQA GCSE strands. They are contextual studies, use of materials, recording ideas and a final piece. Students' home work is assessed throughout the year based levels of effort. The projects are formally assessed with levels at the end of each term and at the end of the summer term after students have produced their two final pieces.

Areas of study include

- The artists Georgia O'Keeffe, Andy Warhol and Roy Lichtenstein.
- Drawings from primary and secondary sources based on the two project themes.
- Personal creativity and design ideas.
- Use and control of materials including pencil, pastel, paint and collage.

Your child should study by:

- Working on their homework tasks to the best of their ability.
- Practising observational drawing to improve their skill and capability.
- Attending school interventions when needed.

You can help by:

- Providing a suitable area for students to complete homework tasks to the best of their ability.
- Ask questions surrounding homework to support understanding.
- Encourage gradual independence, whilst reminding students of the homework times and expectations regarding effort.
- Offer advice and help if needed.
- Praise and encourage your child to help them develop confidence.
- Share discussions regarding the use and importance of art within society, life and careers.
- Contact the art teacher or art department if you have any concerns or questions.



How your child will be assessed

Year 7 students are assessed in a practical environment where they demonstrate the skills they have learnt throughout the term on the different activities covered. Throughout the summer term year 7 students learn and develop the skills they need to prepare healthy, nutritious food for the future in a hygienic and organised manner applying hygiene and safety rules as appropriate.

Students will also complete a multiple choice and short answer exam paper to demonstrate their knowledge of the areas covered this term.

Your child should revise by:

- Practising their practical skills such as knife skills outside of lesson time.
- Revise the safety rules within a kitchen and the key rules for a diet

You can help by:

- Helping them revise the safety rules within a kitchen and the key rules for a healthy diet. BBC Bitesize has some helpful videos in the Food Technology section.



MUSIC

This term in Music we have been studying Indian Classical Music and Reggae. These topics allows students to explore different sounds of instruments, how rhythms and structure can affect a piece of music. Also how different instruments are used to create mood and atmosphere. The stimulus for these modules are various Indian pieces and Three Little Birds by Bob Marley. The students will have the opportunity to perform in a group and as an individual to compose their own music, learning how to use the keyboard to maximum effect.

The Assessment

Their assessment will be based on their composition completed during lesson time, a performance of their work and a listening exercise. The listening exercise will test their ability to recognise different instruments and different elements of music. They will also be asked to compare different styles of music in an extended writing question.

Your child should revise by:

- Using YouTube, where possible, to check their recognition of the sounds of instruments.
- Revising their knowledge of the elements of music including naming notes.
- Practicing performing their pieces.

You can help by:

- Testing them on recognising instrument sounds and different genres of music.
- Testing them on note names and values
- Ensure they have finished their composition.



How your child will be assessed:

The assessment for Year 7 is an Ark Assessment+ exam that covers the range of topics listed below. Within the paper, the students will be expected to understand the key elements of Flow Charts and how to apply them to everyday sequences. The students will be expected to problem solve and provide solutions to logical problems.

Topics covered:

The students' assessment will be based on the work they have been undertaking in class. This includes the following topics:

- Control Systems
- Flow Charts
- Sequences
- Problem Solving – e.g. Towers of Hanoi
- Simulation of control systems using "Flowol"

How you can help your child at home:

Wherever possible, your contribution to your child's success is encouraged. There are several ways in which you can do this including:

- Making a suitable, quiet revision space available
- Challenge them with logical problems
- Encourage them to think about everyday use of sequences and control systems
- Encourage them to look at different alternatives to problems and solutions



How your child will be assessed:

Year 7 students are assessed in a practical environment where they demonstrate the skills they have learnt throughout the term on the different activities covered. Throughout the summer term, students have been focusing on Athletics, Striking and Fielding.

Students will also complete a multiple choice and short answer exam paper to demonstrate their knowledge on all activities covered this academic year (listed below).

Activities covered

Multi sports
Outdoor and Adventurous Activities (OAA)
Basketball
Football
Gymnastics
Swimming
Athletics
Striking and Fielding

You can help by:

- * Helping your child understand the benefits of participating in physical activity and check that they are able to identify each as a Physical, Social or Mental benefit.
- * Encourage participation to extra-curricular activities
- * Researching and revising rules of the activities covered.