



Ark Charter  
Academy

# Assessment Point 3

## Year 7

# Parent Information Booklet

This booklet contains details of the assessments that your child will be taking in the upcoming half term. These assessments will take place during assessment weeks (10<sup>th</sup> June-21<sup>st</sup> June). Please refer to the assessment timetable overleaf, in some subjects the date the students will sit their assessment varies depending on which class they are in.

You will receive an interim report following these assessments so you can see how your child is progressing.

Please contact [t.beaumont@charteracademy.org.uk](mailto:t.beaumont@charteracademy.org.uk) if you have any other queries about the assessments.

## Assessment weeks 10<sup>th</sup> June-21<sup>st</sup> June

If your child's classes are the subject code followed by A-1, A-2 or A-3 they are in the A band.

If your child's classes are the subject code followed by B-1, B-2 or B-3 they are in the B band.

Monday	Tuesday	Wednesday	Thursday	Friday
10	11	12	13	14
P1 P2 B1 and B3 ICT 45m/B2 Art 50m P3 B Band Science P1 50m P4 A Band Science P1 50m P5 P6 B1 Drama 50m/B2 ICT 45m	P1 B3 Art 50m P2 P3 A3 Geography 50m/ A2 ICT 45m/A1 Drama 50m P4 P5 B2 and B3 Geography 50m/A3 Music 50m P6 A1 Art 50m/A2 Music 50m/ A3 Drama 50m	P1 B Band Science P2 50m P2 B3 Music 50m P3 P4 P5 P6 A Band Science P2 50m	P1 P2 A1 and A2 ICT 45m P3 P4 A3 Geography 50m/ B1 ICT 45m/A3 Art 50m/B2 Music 50m/B3 Drama 50m P5 A Band English 45m	P1 A Band English 45m P2 A3 ICT 45m/A1 Music 30m/A2 Drama 30m P3 A1 Geography 50m/B2 ICT 45m/B1 Music 50m P4 P5 B1 Geography 50m/ A1 ICT 45m/ A2 Art 50m P6 B1 Art 50m/ B3 ICT 45m/ B2 Drama 50m
17	18	19	20	21
P1 B1 History 45m P2 B2 Art 50m P3 B Band Science P3 50m P4 A Band Science P3 50m P5 P6 B1 Drama 50m/B3 RE 45m	P1 A Band Maths P1 50m/B3 Art 50m P2 B Band Maths P1 50m P3 B Band English 45m/A1 Drama 50m P4 A Band Spanish Reading 30m/Listening 10m P5 A1 and A2 RE 45m/A3 Music 50m P6 A1 Art 50m/A2 Music 50m/ A3 Drama 50m	P1 P2 B1 and B2 RE 45m/B3 Music 50m P3 A Band PE Theory 30m/ B Band English 45m P4 P5 B Band Spanish Reading 30m/Listening 10m P6	P1 P2 B Band Maths P2 50m P3 A Band Maths P2 50m P4 A1 History 45m/A3 Art 50m/B2 Music 50m/B3 Drama 50m P5 B Band PE Theory 30m P6 A Band Spanish Writing 30m	P1 P2 B Band Spanish Writing 30m/A1 Music 30m/A2 Drama 30m P3 B1 Music 50m/A2 and A3 History 45m P4 P5 B2 and B3 History 45m/A3 RE 45m/A2 Art 50m P6 B1 Art 50m/B2 Drama 50m



### **Topics covered:**

In Summer 2 students will complete their poetry unit which focuses on metaphors in poetry. All of the poems in the unit are based around the theme of the natural world.

### **Poems covered:**

'Fog' – Carl Sandburg, 1878 – 1967  
Adelaide Crapsey, 1878 – 1914  
'Dreams' – Langston Hughes, 1902 – 1967  
'Sally' – Phoebe Hesketh, 1909 – 2005  
'Frogs' – Norman MacCaig, 1910 – 1996  
'Pigeons' – Richard Kell, 1927  
Alfred, Lord Tennyson, 1809 – 1892  
'The Tyger' – William Blake, 1757 – 1827  
'A Case of Murder' – Vernon Scannell, 1922- 2007

### **How your child will be assessed:**

Students will complete an exam in the Hornpipe Theatre as they did just before the Easter break. In this exam, to mirror the new GCSE style questions, students will be asked to analyse an unseen poem and they will be marked for both reading and writing. Students will have 1 hour to complete the test in exam conditions. They will be marked for reading and writing, which will make up their overall grade.

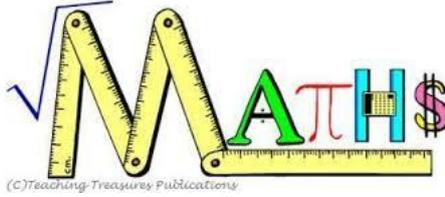
### **Your child should revise by:**

- Reading through their classwork and their poetry booklets.
- Revising key terms they have learnt in the poetry unit i.e. metaphor
- Learn the difficult vocabulary they are introduced to in class from the unseen poem
- Practice analysing poems at home from their poetry booklets (handed out in class)

### **How you can help your child at home:**

- Testing them on their key terms in their poetry booklets and books

- Reading through the poems in their booklets with them at home. Discuss the meanings of the whole poem and individual words.



### **How your child will be assessed:**

In Summer 2 all students in Year 7 will sit two holistic assessment papers, each 50 minutes long and both are non-calculator.

All the exams cover content covered so far this year, as well as some assumed knowledge from Primary school.

### **Topics tested include:**

- Numbers bonds
- Converting units
- Money calculations
- Measurement
- Place value including decimals
- Addition and subtraction including decimals
- Rounding
- Perimeter and area
- Multiplication facts and strategies
- Factors and multiples
- Multiplication and division including decimals
- Calculating the mean
- Solving number problems
- Geometry
- Fractions

### **How you can help your child revise:**

Maths is best revised in regular short sessions. 15 to 20 minutes every night is far more beneficial than several solid hours on the weekend.

Please encourage your child to use [hegartymaths.co.uk](http://hegartymaths.co.uk). This website covers all topics listed here with video explanations and mini-tests.

Please also encourage your child to speak to their maths teacher if they have any questions or concerns.



## Science

### **How your child will be assessed:**

Students will sit 3 separate assessments each at 50 mins in length and will be conducted in exam conditions.

Whilst students will be assessed on content covered this term they will also be assessed on cumulative content covered across the course of the entire year (details of topic areas are highlighted below).

Each assessment will assess a variety of skills including working scientifically, apparatus and techniques (practical skills) and maths mastery.

### **Topics covered:**

#### **New summer content:**

- Reactions
- Reproduction in plants and animals
- Acids and alkalis
- Light

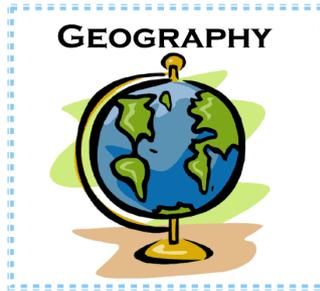
#### **Cumulative content:**

- Structure and function of body systems: gas exchange and breathing
- Elements, atoms and compounds
- Sound
- Cells
- Particles and their behaviour
- Forces

### **How you can help your child at home:**

Please discuss with students at home the content they have covered this year, students should be encouraged to approach their teachers prior to the half term with any areas of concern.

Students will be provided with revision sheets to complete over the half term covering the key topic areas, students should be encouraged to complete these over the break.



## **The Assessment**

The assessment for Year 7 is a one hour written paper that covers the range of topics that students have studied since September.

### **Topics:**

Passport to Geography, Tectonics, Weather and climate, Climate change, Population

### **Your child should revise by:**

- Reading through their classwork
- Revising key concepts and important geographical concepts
- Read around the topics that we are covering in the classroom.

### **You can help by:**

- Testing them on key concepts and geographical concepts
- Encouraging them to complete revision at home
- Asking them to use geographical terms to describe the world around them



**How your child will be assessed:**

- Time: 45 minutes
- It will test knowledge, source and interpretation skills
- Carried out in class
- Silent and independent work, without use of books, notes or plan
- The assessment questions and any sources used must be unseen before the 45 minutes begins

**Topics covered will be selected from the following:**

- King John and the Barons
- How castles developed 1066-1400
- The Black Death
- The Peasants Revolt
- Henry VIII and Rome

**How you can help your child at home:**

You can help your child to revise using the revision they create in class. This could be testing them on key words, dates or people. They will also receive topic revision sheets for homework.



### **How your child will be assessed:**

- Skills assessed:
  - Listening: 10 mins
  - Reading and translation: 30 mins
  - Writing: 30 mins
- Carried out in class
- Silent and independent work, without use of books, notes or plan
- The assessment questions must be unseen before the assessment

### **Sets 1 and 2**

#### **Topics covered:**

The assessment will focus on the topic covered in class. Students will be expected to express themselves and understand people talking about their family and town:

- Physical and moral description
- Description of their accommodation
- Places and activities in town
- Ordering a snack

#### **Grammar skills will include:**

- gender (masculine and feminine) and number (singular and plural)
- adjective agreement
- extending sentences
- opinion structures (likes and dislikes)
- the near future tense

### **Set 3**

#### **How your child will be assessed:**

- Skills assessed:
  - Listening: 15 mins
  - Reading and translation: 20 mins
  - Writing: 20 mins
- Carried out in class
- Silent and independent work, without use of books, notes or plan
- The assessment questions must be unseen before the assessment

### **Sets 1 and 2**

#### **Topics covered:**

The assessment will focus on the topic covered in class. Students will be expected to express themselves and understand people talking about their school:

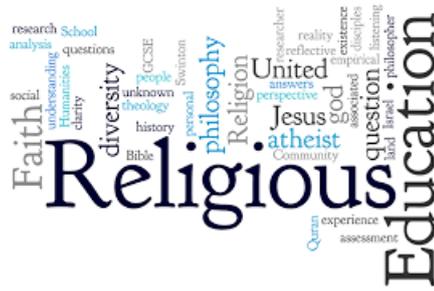
- What they study
- Their opinion about school subjects and reasons
- Description of their school and school facilities
- Their activities at break and lunch times

**Grammar skills will include:**

- gender (masculine and feminine) and number (singular and plural)
- adjective agreement
- extending sentences
- opinion structures (likes and dislikes)

**How you can help your child at home:**

You can help your child to revise using their vocabulary list provided and studied during this half-term.



### How your child will be assessed:

- Time: 45 minutes for mock paper ( 7 questions ranging from 2 marks-15)
- Carried out in class
- Silent and independent work, without use of books, notes or plan
- The assessment question used must be unseen before the assessment begins

### Topics covered:

- World religions and the media
- Judaism- The covenant, Kosher, Torah and the Synagogue
- Christianity- The Bible, Jesus and Christianity in society
- Islam- The five pillars and their importance
- The similarities and differences between Abrahamic faiths
- Hinduism- Atman, Karma and Samsara
- Media- what is it? What types are there? How does it impact religion?

### How you can help your child at home:

You can help your child to revise using the revision they create in class. This could be testing them on key words, dates or people.



## **Year 7 Art**

### **How your child will be assessed:**

Throughout the summer term students in Year 7 study the theme of Natural Forms to build on the basic skills and understanding of Art including drawing, tone, colour and texture. Students will learn and develop drawing skills including observations from primary and secondary sources. They will research the artist Georgia O'Keeffe and use this to experiment with ideas, materials and techniques. A final piece in colour pencil or oil pastel will show refinement and control.

Classwork is assessed every three weeks, giving students three lessons to develop and refine a piece of work within their sketchbook. Each task focuses on one of the assessment objectives and all students are taught key skills and techniques to help them develop their knowledge, understanding, ability, confidence and use of materials. The four assessment objectives in Art are based on the AQA GCSE strands. They are contextual studies, use of materials, recording ideas and a final piece. Students' home work is assessed throughout the year based levels of effort. The projects are formally assessed with levels at the end of each term and at the end of the summer term after students have produced their two final pieces.

### **Areas of study include:**

- The paintings and work of artist Georgia O'Keeffe.
- Drawings from primary and secondary sources based on the theme of natural forms.
- Accuracy of drawing including enlargement, close up sections and proportion.
- Use and control of materials including pencil and oil pastel.

### **How you can help your child to achieve their best:**

- Providing a suitable area for students to complete homework tasks to the best of their ability.
- Ask questions surrounding homework to support understanding.
- Encourage gradual independence, whilst reminding students of the homework times and expectations regarding effort.
- Offer advice and help if needed.

- Praise and encourage your child to help them develop confidence.
- Share discussions regarding the use and importance of art within society, life and careers.
- Contact the art teacher or art department if you have any concerns or questions.



This term in Drama we have started studying *Life for the Evacuees*. This topic allows students to explore different drama elements including freeze frame, spoken thought, narration and storytelling. The stimulus for this Unit is a *series of scripts and stories about the life for evacuees in the war*. They have used these pictures and scripts to devise their own plays.

## The Assessment

Their assessment will be based on their rehearsing, performance and written evaluations completed during lesson time, a performance of their work and a written assessment. They are expected to be able to discuss and write about their own work and the work of others with clear examples showing understanding of the themes and the style of drama elements.

### Your child should revise by:

- Practising their devised performances outside of lesson time.
- Reading up on the life and times of evacuees so they have a good understanding of how life was for them.

### You can help by:

- Helping them make sure they have clear ideas on their performance.
- Discuss with them the research they should be doing at home.
- Practising their script with them.
- Make sure they are in school for the assessment day so not to let their group down.



## MUSIC

In Summer 1 we have been studying Reggae, and students have been learning note values and their names. Students have been exploring syncopation, off beat rhythms, chords and playing a melody by learning the song 'Three Little Birds'.

In Summer 2 the students will be using these keyboard skills when learning about march and waltz music. Students will look at a march and waltz tune. They will explore and learn about time signatures and note values.

These topics allows students to explore different sounds of instruments, and how rhythms and structure can affect a piece of music. The students will have the opportunity to perform in a group and as an individual to compose their own music, learning how to use the keyboard/xylophones and glockenspiels to maximum effect.

### **The Assessment**

The assessment for year seven is based on work they have done throughout the year. Their final working grade will be from continuous assessment of their performance, composition and appraising work.

### **Your child should revise by:**

- Using YouTube, where possible, to check their recognition of the sounds of instruments.
- Revising their knowledge of the elements of music including naming notes and time signatures.
- Practicing performing their pieces.

### **You can help by:**

- Listening to music to identify instrument sounds and different genres of music.
- Testing them on note names and values



**Subject: ICT**

**How your child will be assessed:**

The assessment for Year 7 covers the range of topics listed below. Within the paper, the students will be expected to understand the key elements of Flow Charts and how to apply them to everyday sequences. The students will be expected to problem solve and provide solutions to logical problems. There will also be some questions on some basic encryption techniques.

**Topics covered:**

The students' assessment will be based on the work they have been undertaking in class. This includes the following topics:

- E-safety
- Computer Systems
- Flow Charts
- Sequences - scratch
- Encryption

**Length of test:**

55 mark test – 50 mins

**How you can help your child at home:**

Wherever possible, your contribution to your child's success is encouraged. There are several ways in which you can do this including:

- Making a suitable, quiet revision space available
- Challenge them with logical problems
- Encourage them to think about everyday use of sequences
- Encourage them to look at different alternatives to problems and solutions
- Highly recommended that students study via BBC bitesize

