

Benchmark	Autumn Term	Spring Term	Summer Term
<p>1. A stable careers programme</p> <p>Every school and college should have an embedded programme of career education and guidance that is known and understood by students, parents, teachers, governors and employers.</p>	Year 7		
	Year 8		
	Year 9		
	Year 10 students are delivered CEIAG sessions in tutor time, focusing on workplace skills.		
	Year 10 Information Evening, including representation from colleges and external providers. (18/09/18)		
Year 11 Guidance conversations with an appropriate adult (mentor, tutor, PCC careers advisor).			
Representatives from FE providers at Parents Evening (10.10.18)			
<p>2. Learning from Career and Labour Market Information</p> <p>Every student and their parents, should have access to good quality information about future study options and labour market opportunities. They will need the support of an informed adviser to make the best use of available information</p>	Year 7 Students will take part in enrichment sessions focused on finance and economy	Year 7	Year 7 through a PSHE curriculum students will access economy and labour market education
	Year 8	Year 8	Year 8 through a PSHE curriculum students will access economy and labour market education
	Year 9	Year 9	Year 9
	Year 10 information evening 26/9/18	Year 10	Year 10
	Year 11 Guidance conversations with an appropriate adult (mentor, tutor, PCC careers advisor).	Year 11	Year 11

	Yr 11 parents evening 10/10/18		
<p>3. Addressing the needs of each pupil  Students have different career guidance needs at different stages. Opportunities for advice and support need to be tailored to the needs of each student. A school's careers programme should embed equality and diversity considerations throughout.</p>	<p>Year 7 Character Development sessions introduce LORIC skills. Access to enrichment activities which will support students with developing LORIC skills. All students will have access to a variety of Enrichment days which will further their opportunities by developing particular skillsets. Students will be given the opportunity to develop a Personal Development Plan that will develop their individual skills through enrichment opportunities</p>		
	<p>Year 8 Character Development sessions introduce LORIC skills. Access to enrichment activities which will support students with developing LORIC skills. All students will have access to a variety of Enrichment days which will further their opportunities by developing particular skillsets.</p>		
	<p>Year 9 Character Development sessions introduce LORIC skills. Access to enrichment activities which will support students with developing LORIC skills. All students will have access to a variety of Enrichment days which</p>		

	<p>will further their opportunities by developing particular skillsets.</p> <p>Year 10 Character Development sessions introduce LORIC skills. Access to enrichment days which will support students with developing LORIC skills.</p> <p>All students will have access to a variety of Enrichment days which will further their opportunities by developing particular skillsets.</p> <p>Year 11 Character Development sessions introduce LORIC skills. Access to enrichment activities which will support students with developing LORIC skills. Students will also have access to Apprenticeship set up sessions run through PiXl resources. All students will have access to a variety of Enrichment days which will further their opportunities by developing particular skillsets. Targeted students also have access to an enrichment programme named '3' O'clock Club' that develops skilled guidance</p>		
<p>4. Linking curriculum learning to careers All teachers should link curriculum learning with careers. STEM subject teachers should highlight</p>	<p>Year 7 University of Portsmouth 'Step Up to Reading' programme for 12 students linking literacy skills to HE areas of study.</p>	<p>Year 7 Subject specific enrichment clubs with reinforce the need for skill and professional development Targeted students also have access to an enrichment</p>	<p>Year 7 Subject specific enrichment clubs with reinforce the need for skill and professional development Targeted students also have access to an enrichment programme</p>

the relevance of STEM subjects for a wide range of future career paths.	<p>Year 7 Students will take part in enrichment sessions focused on finance and economy. Subject specific enrichment clubs with reinforce the need for skill and professional development</p> <p>Targeted students also have access to an enrichment programme named '3' O'clock Club' that develops skilled guidance</p>	programme named '3' O'clock Club' that develops skilled guidance	named '3' O'clock Club' that develops skilled guidance
	<p>Year 8 Subject specific enrichment clubs with reinforce the need for skill and professional development</p> <p>Targeted students also have access to an enrichment programme named '3' O'clock Club' that develops skilled guidance</p>	<p>Year 8 Subject specific enrichment clubs with reinforce the need for skill and professional development</p> <p>Targeted students also have access to an enrichment programme named '3' O'clock Club' that develops skilled guidance</p>	<p>Year 8 students will take part in subject specific workshops with Southampton University</p> <p>Subject specific enrichment clubs with reinforce the need for skill and professional development</p> <p>Targeted students also have access to an enrichment programme named '3' O'clock Club' that develops skilled guidance</p>
	<p>Year 9 'speak out' debating workshops enabling and developing communication skills</p> <p>Subject specific enrichment clubs with reinforce the need for skill and professional development</p> <p>Targeted students also have access to an enrichment programme named '3' O'clock Club' that develops skilled guidance</p>	<p>Year 9 Subject specific enrichment clubs with reinforce the need for skill and professional development</p> <p>Targeted students also have access to an enrichment programme named '3' O'clock Club' that develops skilled guidance</p> <p>University of Portsmouth 'Step Up' Programme</p>	<p>Year 9 Subject specific enrichment clubs with reinforce the need for skill and professional development</p> <p>Targeted students also have access to an enrichment programme named '3' O'clock Club' that develops skilled guidance</p>
	Year 10	Year 10	Year 10 College taster days, subject specific to their pathway choices.

	<p>Subject specific enrichment clubs with reinforce the need for skill and professional development  Targeted students also have access to an enrichment programme named ‘3’ O’clock Club’ that develops skilled guidance  ‘The Brilliant Club’ a scholars programme for students who are targeted for FE development and aspiration  Creative careers fair including workshops(date TBC)</p>	<p>Subject specific enrichment clubs with reinforce the need for skill and professional development  Targeted students also have access to an enrichment programme named ‘3’ O’clock Club’ that develops skilled guidance or ‘The Brilliant Club’ a scholars programme for students who are targeted for FE development and aspiration</p>	<p>University of Portsmouth ‘Step Up’ to your Future programme    Subject specific enrichment clubs with reinforce the need for skill and professional development  Targeted students also have access to an enrichment programme named ‘3’ O’clock Club’ that develops skilled guidance</p>
	<p>Year 11 Assemblies hosted by all local FE providers linking current curriculum learning to FE pathways. Students will access careers education through their PSHE curriculum  ‘The Brilliant Club’ a scholars programme for students who are targeted for FE development and aspiration</p>	<p>Year 11 Subject specific enrichment clubs with reinforce the need for skill and professional development</p>	<p>Year 11  Subject specific enrichment clubs with reinforce the need for skill and professional development    Targeted students also have access to an enrichment programme named ‘3’ O’clock Club’ that develops skilled guidance</p>
<p>5. Encounters with employers and employees    Every student should have multiple opportunities to learn from employers about work, employment and the skills that are valued in the workplace. This can be through a range of enrichment</p>	<p>Year 7</p>	<p>Year 7</p>	
	<p>Year 8</p>	<p>Year 8</p>	
	<p>Year 9 Employer led sessions to explore different career pathways, minimum of 5 employers,  An afterschool Sailing Enrichment is offered to all students</p>		

<p>activities including visiting speakers, mentoring and enterprise schemes.</p>	<p>Year 10 Employer led sessions to explore different career pathways, minimum of 5 employers, Creative careers fair for year 10 students (Date TBC) Year 10 mentors have the opportunity to take part in a Samaritans training day which includes wellbeing skills development</p> <p>1:1 Interview with an employer following Interview Skills Day An afterschool Sailing Enrichment is offered to all students</p>	<p>Year 10 Pre &amp; Post interviews with employers based on their WEX</p>	
<p>6. Experiences of workplaces</p> <p>Every student should have first-hand experiences of the workplace through work visits, work shadowing and/or work experience to help their exploration of career opportunities, and expand their networks.</p>	<p>Some Year 8,9,10 students took part in an art trip and workshop at ‘Harry Potter Studios’</p>	<p>Year 10 all students will take part in Work Experience placement</p>	
<p>7. Encounters with further and higher education</p>	<p>Year 7 Freshers event hosted by University of Chichester links subjects to possible HE areas of study.</p>		<p>Year 7 will go on Southampton University campus tours.</p>

<p>All students should understand the full range of learning opportunities that are available to them. This includes both academic and vocational routes and learning in schools, colleges, universities and in the workplace.</p>	<p>University of Portsmouth ‘Step Up to Reading’ programme for 12 students linking literacy skills to HE areas of study.</p>		
	<p>Year 8 will work with Southampton university on ‘Learn With Us’ workshops</p>		<p>Year 8 students will take part in subject specific workshops</p>
		<p>Year 9 opportunities for some students to work with Southampton University in a series of workshops</p>	
	<p>Year 10 will have an ‘revision skills’ workshop with Learn With Us Southampton University ‘The Brilliant Club’ a scholars programme for students who are targeted for FE development and aspiration</p>	<p>Year 10 opportunities for some students to work with Southampton University on a research project</p>	<p>Year 10 Portsmouth college taster day, subject specific to their pathway choices.</p>
	<p>Year 11 Assemblies hosted by all local FE providers linking current curriculum learning to FE pathways. ‘The Brilliant Club’ a scholars programme for students who are targeted for FE development and aspiration</p>		
<p>8. Personal guidance</p> <p>Every student should have opportunities for guidance interviews with a career adviser, who could be internal (a member of school staff) or external,</p>	<p>All students have access to a designated careers and pathways advisor who works on an ‘open door’ policy allowing students access to a variety of appropriate pathways material.</p>		<p>Year 7</p>
			<p>Year 8 Guidance conversations with an appropriate adult (mentor, tutor, teacher, FE representative)</p>

<p>provided they are trained to an appropriate level. These should be available whenever significant study or career choices are being made.</p>	<p>This includes the implementation of the 'windmills' programme.</p>		<p>Year 9 Guidance conversations with an appropriate adult (PCC careers advisor for students eligible for funding under SUN agreement). As part of the pathways strategy.</p>
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