

HOMWORK—Rewards and Assessment

Homework is mainly assessed on effort. Students will receive points based on their level of effort and commitment.

POINTS	EFFORT	EXPECTATIONS
2	Outstanding	Exceeds expectations
1	Good	Meets expectations
0	Satisfactory	Working towards expectations

Points will be recorded in teachers' mark books, but will also be rewarded as stickers in the back of students sketchbooks. For every ten points/stickers, students will receive a postcard home, and at twenty, thirty and forty points/stickers, students will also win a small prize.

We look forward to rewarding your child's effort and achievement with you.

How can I help at home?

1. Ask questions surrounding homework to support understanding.
2. Provide a suitable space in which homework can be completed to the best ability.
3. Encourage gradual independence, whilst reminding students of the homework times and expectations regarding effort.
4. Offer advice and help if needed.
5. Praise and encourage your child to help them develop confidence.
6. Share discussions regarding the use and importance of art within society, life and careers.
7. Contact the art teacher or art department if you have any concerns or questions.

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YEAR 8 ART



What's happening in Art during the Autumn term?

ILLUSTRATION

<p>A picture or an image that is used to decorate or clarify a text.</p>		
	<p>'A' is for Apple.</p>	
		<p>DESIGN</p> <p>The art or process of planning and creating. A sketch, model, or plan of something made or to be made.</p>

In the Autumn term students will begin working on an 'Illustration' project where they will learn about typography, characterisation, graphics and product design. Students will present a personal, informed and meaningful final piece, making artist connections to illustrative artists like Paul Thurlby and Si Scott.



TEACHING AND LEARNING - ART

We hope every student enjoys their Art lessons as much as we enjoy teaching them. We would like to share what students will be learning during the autumn term in art and how their work is assessed. There are four areas of assessment in Art, three of which are outlined below. The fourth Assessment Objective is for students' final piece and personal response. Each Art topic is built around students' ability to develop ideas surrounding a given theme and assessed against AQA GCSE strands in order to give students the confidence and enthusiasm to consider Art as an exciting GCSE option.

AO1



AO2



AO3



The Art course in Year 8 is designed to engage, inspire and challenge students, providing them with the knowledge and skills to experiment, invent and create their own works of art, craft and design. Students use sketchbooks to record, research, refine and present their ideas and combine these techniques to produce informed and exciting personal works.

Class Tasks	LIMITED	MINIMAL	BASIC	SOME	GENERAL	DEVELOPING
Pen Drawing						
Letter Design						
P. Thurlby Study						
Design Ideas						
Drawing - F.P						
Final Piece - colour						



HOMEWORK EXPECTATIONS - ART

As students have one lesson of Art a week, it is essential to their development that they continue to practice the skills they have learned in class. Below are the Art homeworks for the Autumn term. Students will write all homework including a deadline date clearly in their planner. Students must ensure that they submit each homework to their Art teacher on the due in date. We expect our Year 8 students to spend at least thirty minutes on each homework task with a time guide of thirty to sixty minutes. We will contact home if homework is late or incomplete. We will also contact home when students have consistently worked hard and above our expectations with regard to both homework and class work.

1. Draw a pen or pens from direct observation using pencil and biro. Use the skills learned in class to check the accuracy of proportions, shape and line. Add detail and tone using crosshatching techniques.	2. Research alphabet illustration and letter styles by selecting and presenting between five and ten examples on A4 paper. Copy one or two of the examples in your neatest handwriting using pencil or pen.	3. Create an illustrative letter or slogan using your own style of letter design. For example "Love is all you need", or "There's no place like home." Use your choice of materials and size paper, but no bigger than A3 please.
4. Research the illustrators Quentin Blake and Axel Scheffler. Present a page of facts, images and opinions on the artists. Complete the comparison worksheet given to you in class.	5. Design and illustrate the poem given to you in class. If you would like to choose your own poem print it out on A4 paper. Think imaginatively about your style and layout of drawings.	6. Create a mind map of a letter using words beginning with that letter. You could use a variety of different words, or focus on a theme such as - food/drink, people/characters, music, animals, event, season, sport/hobby.
7. Develop an illustrated design of your chosen letter and one of the themes / ideas from your mind map. Use colour, drawing and pattern to create a visually exciting layout and design.	8. Design an illustrated name plaque for yourself or someone you know. Use objects, shapes and colours to represent that person, using your choice of media. Be imaginative and creative	8. Write an evaluation on the illustration project. Use the worksheet to help you write about; the skills you have learned, what you have enjoyed and two or three targets for next term.