Homework is mainly assessed on effort. Students will receive points based on their level of effort and commitment.

POINTS	EFFORT	EXPECTATIONS
2	Outstanding	Exceeds expectations
1	Good	Meets expectations
0	Satisfactory	Working towards expectations

Points will be recorded in teacher's mark books, but will also be rewarded as stickers in the back of students sketchbooks. For every ten points/ stickers students will receive a postcard home, and at twenty, thirty and forty points/stickers students will also win a small prize.

We look forward to rewarding your child's effort and achievement with you.

## How can I help at home?

- 1. Ask questions surrounding homework to support understanding.
- 2. Provide a suitable space in which homework can be completed to the best of the student's ability.
- 3. Encourage gradual independence, whilst reminding students of homework times and expectations regarding effort.
- 4. Offer advice and help if needed.
- 5. Praise and encourage your child to help them develop confidence.
- 6. Contact the art teacher or art department with any concerns or questions.

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#### **YEAR 7 ART**





What's happening in Art during the Autumn term?

# NATURAL FORMS & BASIC SKILLS.

### **DRAWING**

look, observe, line, angle, accuracy, close up, measure





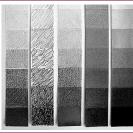


#### **COLOUR**

theory, wheel, hue, rendering, warm, cool, harmonious, complimentary







#### **TONE**

shading, light, dark, contours, gradation, light source, shadow, form

We will be using the theme of Natural Forms to introduce students to the basic skills of Art including drawing, tone, colour and texture.



## **TEACHING AND LEARNING - ART**

We hope every student enjoys their Art lessons as much as we enjoy teaching them. We would like to share what students will be learning during the autumn term in art and how their work is assessed. There are four areas of assessment in Art, three of which are outlined below. The fourth Assessment Objective is for students' final piece and personal response.

In Year 7 students learn the basic elements of these Assessment Objectives, which remain the same throughout the Key Stages, including at GCSE and 'A' Level Art.



Classwork is assessed every three weeks, giving students three lessons to develop and refine a piece of work within their sketchbook. Each task focuses on one of the Assessment Objectives above and all students are taught key skills and techniques to help them develop their knowledge, understanding, ability, confidence and use of materials. Students will be on the lowest assessment level at the start of the year and should make slow but steady progress given that they have one art lesson a week.

Class Tasks	LIMITED	MINIMAL	BASIC	SOME	GENERAL	DEVELOPING
Shoe Drawing						
Rendering Tasks						
O'Keeffe Study						
Design Ideas						
Drawing - F.P						
Final Piece - colour						



# **HOMEWORK EXPECTATIONS - ART**

As students have one lesson of art a week it is essential to their development that they continue to practice the skills they have learned in class.

Below are the Art homeworks for the Autumn term. Students will write all homework, including a deadline date, clearly in their planner. Students must ensure that they submit each homework to their art teacher on the due date. We expect our Year 7 students to spend at least thirty minutes on each homework task with a time guide of thirty to sixty minutes. We will contact home if homework is late or incomplete. We will also contact home when students have consistently worked hard and above our expectations with regard to both homework and class work.

1.Draw a shoe from direct
observation using pencil.
Use the skills learned in
class—angle of line,
measuring and proportions,
shape, perspective, detail
and a variety of tone.

- 2. Research Natural Forms by presenting four pictures of natural objects on paper. These can be photographs, or images from magazines / the internet. For example; fruits, shells, feathers.
- 3. Create a close up drawing of a Natural Form. Use a viewfinder to choose a close up section and look closely at line, shape, detail, tone and colour. Use your choice of materials and size paper.

- 4. Find an interesting leaf; draw three times in pencil.
- i) Draw a continuous line.
- Ii) Draw using short lines.
- Iii) Draw using dots.What affect do the types of line have on the leaf?
- 7. Complete the texture worksheet provided using pen or pencil. Develop your understanding of texture by completing a series of rubbings of different surfaces in crayon or pencil
- 5. Research the female artist Georgia O'Keeffe. Find at least six interesting facts about the artist and three images of her paintings of Natural Forms. Present nicely on A4 paper.
- 8. Write an evaluation on the Natural Forms project. Use the worksheet to help you write about; the skills you have learned, what you have enjoyed and two or three targets for next term.
- 6. On the worksheet provided enlarge the close up section of the Natural Form, using the grid method you have been shown. Add as much detail as possible. Annotate what you have done.

#### 9. Free Choice Holiday H/W.

Using the drawing and rendering skills you have learned over the past term, create your own piece of work based on a theme of your choice.