



# Ark Charter Academy

## ENRICHMENT AND PATHWAYS PLAN 2017-18

	Autumn Term	Spring Term	Summer Term
<p>Benchmark 2: Learning from Career and Labour Market Information</p> <p>Every student and their parents, should have access to good quality information about future study options and labour market opportunities. They will need the support of an informed adviser to make the best use of available information</p>	<p>Year 7</p> <p>Year 8</p> <p>Year 9</p> <p>Year 10 Year 10 event 18.10.17 to engage parents with future study options and relating this to performance in school</p> <p>Year 11 Guidance conversations with an appropriate adult (mentor, tutor, PCC careers advisor).</p>	<p>Year 7</p> <p>Year 8 Representatives from FE providers at Parents Evening (28.2.18).</p> <p>Year 9 Visit to Careers Fair on 31.1.18 Careers Guidance interviews with PCC careers advisor will be for key students.</p> <p>Year 10 Visit to Careers Fair on 31.1.18. Representatives from FE providers at Parents Evening</p>	<p>Year 7</p> <p>Year 8 Representatives from FE providers at Pathways Evening (18.4.18). PSHE day on 18.4.18 focused on careers and pathways.</p> <p>Year 9 Guidance conversations with an appropriate adult (mentor, tutor, PCC careers advisor).</p> <p>Year 10 Character Development sessions focused on careers.</p>

Aspiration for all.

Achievement for all.

Active participation for all.

Justice

Courage

Respect

	<p>Character Development sessions focused on careers.</p>	<p>(31.1.18) Careers Guidance interviews with PCC careers advisor will be for key students. Character Development sessions focused on careers.</p> <p>Year 11 Representatives from FE providers at Parents Evening (17.1.18). Guidance conversations with an appropriate adult (mentor, tutor, PCC careers advisor).</p>	<p>Guidance conversations with an appropriate adult (mentor, tutor, PCC careers advisor).</p> <p>Year 11 Guidance conversations with an appropriate adult (mentor, tutor, PCC careers advisor).</p>
<p>Benchmark 3: Addressing the needs of Each Student</p> <p>Students have different career guidance needs at different stages. Opportunities for advice and support need to be tailored to the needs of each student should support preparation for transition between key stages, into post 16 and 18 study and into employment.</p>	<p>Year 7 Character Development sessions introduce LORIC skills. Access to enrichment activities which will support students with developing LORIC skills.</p> <p>Year 8 Character Development sessions introduce LORIC skills. Access to enrichment activities which will support students with developing LORIC skills.</p> <p>Year 9</p>	<p>Year 7 Character Development sessions develop LORIC skills and students commit to completing activities targeted to develop their chosen skill. Access to enrichment activities which will support students with developing LORIC skills.</p> <p>Year 8 Character Development sessions develop LORIC skills and students commit to completing activities targeted to develop their chosen skill.</p>	<p>Year 7 Character Development sessions develop LORIC skills and students commit to completing activities targeted to develop their chosen skill. Access to enrichment activities which will support students with developing LORIC skills.</p> <p>Year 8 Character Development sessions develop LORIC skills and students commit to completing activities targeted to develop their chosen skill.</p>

Aspiration for all.

Achievement for all.

Active participation for all.

Justice

Courage

Respect

	<p>Character Development sessions introduce LORIC skills. Access to enrichment activities which will support students with developing LORIC skills.</p> <p>Year 10 Character Development sessions introduce LORIC skills. Access to enrichment activities which will support students with developing LORIC skills.</p> <p>Year 11 Permission gained to track student destinations data until 25yrs age for majority of students. Access to enrichment activities which will support students with developing LORIC skills.</p> <p>Students interested in Apprenticeships have the opportunity to attend assembly run by Apprenticeships manager for Highbury College.</p>	<p>Year 9 Access to enrichment activities which will support students with developing LORIC skills.</p> <p>Year 10 Access to enrichment activities which will support students with developing LORIC skills.</p> <p>Students interested in Apprenticeships have opportunity to get advice and guidance from staff on the Apprenticeships bus (7.3.18).</p> <p>Year 11 Permission gained to track student destinations data until 25yrs age for students accessing alternative provisions and mainstream students not spoken to in Autumn term. Access to enrichment activities which will support students with developing LORIC skills.</p>	<p>Access to enrichment activities which will support students with developing LORIC skills.</p> <p>Year 9 Access to enrichment activities which will support students with developing LORIC skills.</p> <p>Year 10 Sessions on how to write applications for college run as part of Character Development sessions. Access to enrichment activities which will support students with developing LORIC skills. College taster sessions during June-July. Students supported with arranging visits to other providers such as Chichester College and Sparsholt College.</p> <p>Year 11 Permission gained to track student destinations data until 25yrs age for students not spoken to in Summer term.</p>
--	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

Aspiration for all.

Achievement for all.

Active participation for all.

Justice

Courage

Respect

			Access to enrichment activities which will support students with developing LORIC skills. Access to advice and guidance on results day.
<p><b>Benchmark 4: Linking Curriculum Learning to pathways and enrichment</b></p> <p>All teachers should link curriculum learning with pathways and enrichment.</p>	<p>Year 7 Freshers event hosted by University of Chichester links subjects to possible HE areas of study.</p> <p>University of Portsmouth ‘Step Up to Reading’ programme for 12 students linking literacy skills to HE areas of study.</p> <p>Year 8</p> <p>Year 9</p> <p>Year 10</p> <p>Year 11 Assemblies hosted by all local FE providers linking current curriculum learning to FE pathways.</p>	<p>Year 7 Careers and Apprenticeships week 5<sup>th</sup> March where all teachers will highlight the link between curriculum learning and university, careers and pathways.</p> <p>Year 8 Gifted and Talented trip to University of Southampton (Learn with US programme). A day in the life of... links current curriculum learning to future career pathways. Careers and Apprenticeships week 5<sup>th</sup> March where all teachers will highlight the link between curriculum learning and university, careers and pathways. Pathways evening (18.4.18) will focus on links between curriculum learning and university, careers and pathways.</p> <p>Trip to STEM careers fair (26.4.18) will allow students to</p>	<p>Year 7</p> <p>Year 8</p> <p>Year 9</p> <p>Year 10</p> <p>Year 11</p>

Aspiration for all.

Achievement for all.

Active participation for all.

Justice

Courage

Respect

		<p>make links between curriculum learning and possible STEM careers and pathways.</p> <p>Year 9 University of Portsmouth 'Step UP to Sport' programme for 12 students linking Science and Sport curriculums to careers and HE Sport Science curriculum. Careers and Apprenticeships week 5<sup>th</sup> March where all teachers will highlight the link between curriculum learning and university, careers and pathways.</p> <p>Year 10 Careers and Apprenticeships week 5<sup>th</sup> March where all teachers will highlight the link between curriculum learning and university, careers and pathways.</p> <p>Year 11 Careers and Apprenticeships week 5<sup>th</sup> March where all teachers will highlight the link between curriculum learning and university, careers and pathways.</p>	
--	--	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--

Aspiration for all.

Achievement for all.

Active participation for all.

Justice

Courage

Respect

<p>Benchmark 5: Encounters with Employers and Employees</p> <p>Every student should have multiple opportunities to learn from employers about work, employment and the skills that are valued in the workplace. This can be through a range of enrichment activities including visiting speakers, mentoring and enterprise schemes.</p>	<p>Year 7</p> <p>Year 8</p> <p>Year 9</p> <p>Year 10</p> <p>Year 11                      Prospela e-mentoring pilot scheme involving 12 students matches each student with a mentor in the industry the student is interested in.</p>	<p>Year 7</p> <p>Year 8                      Visit to STEM careers fair 26.4.18.</p> <p>Year 9                      Visit to Careers Fair on 31.1.18.</p> <p>Year 10                      Visit to Careers Fair on 31.1.18. University of Portsmouth ‘Step UP to Uni’ programme for 10 students involving mentoring and campus visits.</p> <p>Year 11</p>	<p>Year 7                      Enterprise activities as part of Activities week.</p> <p>Year 8                      Enterprise activities as part of Activities week.</p> <p>Year 9                      Enterprise activities as part of Activities week.</p> <p>Year 10</p> <p>Year 11</p>
<p>Benchmark 6: Experiences of Workplaces</p> <p>Every student should have first-hand experience of the workplace through work visits, work shadowing, and/or work experience to help their exploration of career opportunities, and expand their networks.</p>	<p>This benchmark is not a key focus for 2017-18. The school does not currently have a work experience programme (although work experience placements may form part of the curriculum for some students). Planning will be undertaken during 2017-18 to try and implement a programme to enable students to experience workplaces during 2018-19.</p>		

Aspiration for all.

Achievement for all.

Active participation for all.

Justice

Courage

Respect

<p>Benchmark 7: Encounters with Further and Higher Education</p> <p><i>All students should understand the full range of learning opportunities that are available to them. This includes both academic and vocational routes and learning in schools, colleges, universities and in the workplace.</i></p>	<p>Year 7 Freshers event hosted by University of Chichester links subjects to possible HE areas of study. University of Portsmouth ‘Step Up to Reading’ programme for 12 students linking literacy skills to HE areas of study.</p> <p>Year 8</p> <p>Year 9</p> <p>Year 10</p> <p>Year 11 Assemblies hosted by all local FE providers linking current curriculum learning to FE pathways.</p>	<p>Year 7</p> <p>Year 8 Gifted and Talented trip to University of Southampton (Learn with US programme). A day in the life of... links current curriculum learning to future career pathways. FE representatives at Parents Evening.</p> <p>Year 9 University of Portsmouth ‘Step UP to Sport’ programme for 12 students linking Science and Sport curriculums to careers and HE Sport Science curriculum.</p> <p>Year 10 FE representatives at Parents Evening. University of Portsmouth ‘Step UP to Uni’ programme for 10 students involving mentoring and campus visits.</p> <p>Year 11</p>	<p>Year 7 FE representatives at Parents Evening. University of Southampton Campus Visit for Gifted and Talented students (30 students) 13.6.18.</p> <p>Year 8 University of Southampton taster session for Gifted and Talented students as part of pathways sessions 18.4.18.</p> <p>FE and HE representatives at Pathways Evening.</p> <p>University of Chichester Options and Careers enrichment sessions (targeted at students not involved in UoS programme) 2.5.18.</p> <p>Year 9 University of Chichester Aspire enrichment sessions (60 students). 11.5.18</p> <p>FE representatives at Parents Evening.</p> <p>Year 10</p>
------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

Aspiration for all.

Achievement for all.

Active participation for all.

Justice

Courage

Respect

			Sessions facilitated by HSDC staff on revision techniques, pathways to college and application and interview practise.  Year 11
<p>Benchmark 8: Personal Guidance</p> <p><i>Every student should have opportunities for guidance interviews with a careers adviser, who could be internal (a member of school staff) or external, provided they are trained to an appropriate level. These should be available whenever significant study or career choices are being made. They should be expected for all students but should be timed to meet their individual needs.</i></p>	<p>Year 7</p> <p>Year 8</p> <p>Year 9</p> <p>Year 10</p> <p>Year 11 Guidance conversations with an appropriate adult (mentor, tutor, PCC careers advisor).</p>	<p>Year 7</p> <p>Year 8</p> <p>Year 9 Guidance conversations with an appropriate adult (PCC careers advisor for students eligible for funding under SUN agreement).</p> <p>Year 10 Guidance conversations with an appropriate adult (mentor, tutor, PCC careers advisor).</p> <p>Year 11 Guidance conversations with an appropriate adult (mentor, tutor, PCC careers advisor).</p>	<p>Year 7</p> <p>Year 8 Guidance conversations with an appropriate adult (mentor, tutor, teacher, FE representative) as part of Pathways process.</p> <p>Year 9 Guidance conversations with an appropriate adult (PCC careers advisor for students eligible for funding under SUN agreement).</p> <p>Year 10 Guidance conversations with an appropriate adult (mentor, tutor, PCC careers advisor).</p> <p>Year 11 Guidance conversations with an appropriate adult (mentor, tutor, PCC careers advisor).</p>

Aspiration for all.

Achievement for all.

Active participation for all.



Justice

Courage

Respect

Aspiration for all.

Achievement for all.

Active participation for all.