

	<b>Autumn</b>		<b>Spring</b>		<b>Summer</b>	
	<b>1</b>	<b>2</b>	<b>1</b>	<b>2</b>	<b>1</b>	<b>2</b>
<b>Content</b>	<p>Evil and Suffering (Christianity and Islam)</p> <p>Students will study the Christian beliefs about what is right/wrong, forgiveness, justice, punishment, suffering, sin and free will.</p>	<p>The Holocaust</p> <p>Students will study the impact the Holocaust has had upon the Jewish community and the rest of the world. Students will study the various ways Jewish people were discriminated against.</p>	<p>Heroes of religion (All religions- Christianity 60%)</p> <p>Students will study a range of figures from the twentieth century who have embodied the values of their faith community in a 'heroic' way. They will be asked to be able to assess the contribution that figure has made and the impact he or she has had beyond their faith community.</p>	<p>Religion and fantasy (All religions- Christianity 60%)</p> <p>Students will be looking at the place of religion in the 'fantasy' genre. Students will explore themes such as 'good versus evil', 'truth' and 'the existence of something beyond the scientific and rational'. This will include looking at popular science fiction and fantasy movies such as Avatar and Star Wars.</p>		
<b>Assessment</b>	<p>Every four lessons there will be mini quiz to check students' knowledge. There is no formal assessment.</p>		<p>Every four lessons there will be mini quiz to check students' knowledge. There is no formal assessment.</p>		<p>Every four lessons there will be mini quiz to check students' knowledge. There is no formal assessment.</p>	

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**Charter Academy KS4 RE course Planner core– Year 10**

		Autumn		Spring		Summer	
		1	2	1	2	1	2
<b>Content</b>	<p><u>Our World (Christianity 60%-Islam 40%)</u></p> <p>Students will look at the Christian creation story and how these are viewed by different groups within the Christian faith community and the views of those who absolutely reject it. They will also examine beliefs like the 'soul', what it means to be 'human' and our relationship with the world.</p>	<p>Religion and medicine (Christianity 60%-Islam 40%)</p> <p>Students will examine the concepts of 'conscience', 'free will', 'quality of life', within the context of medical ethics.</p> <p>They will then apply these to the Hippocratic Oath and the issue of 'euthanasia'</p>	<p>Religious Expression (Christianity 60%-Islam 40%)</p> <p>Students will look at the idea of the sacred and then apply it to church buildings and mosques. They will then go on to investigate ideas of 'religious community', 'identity' and 'evangelism'.</p>	<p>Authority, Religion and State (Christianity 60%- Islam 40%)</p> <p>Students will study various views of punishment including the death penalty. Students will evaluate the importance of forgiveness linking to the teachings of Jesus. Students will analysis the impact the law has on our decisions and actions. They will be able to link to organisations such as Amnesty international and the case of Troy Davis.</p>	<p>Religion and conflict (Christianity 60%- Islam 40%)</p> <p>Students will revisit in more depth the questions of 'war and peace' that they looked at in Year 8. In addition they will also examine questions relating to 'interfaith dialogue' and 'reconciliation' and 'forgiveness'</p>	<p>Relationships (Christianity 60%-Islam 40%)</p> <p>Students will look at 'love', 'commitment' and 'marriage'. They will then enquire into the issues of 'divorce' and 'remarriage'; 'sexual relationships'; 'same-sex relationships', and concepts of 'equality'.</p>	
	<b>Assessment</b>	<p>Every four lessons there will be mini quiz to check students' knowledge. There is no formal assessment.</p>		<p>Every four lessons there will be mini quiz to check students' knowledge. There is no formal assessment.</p>		<p>Every four lessons there will be mini quiz to check students' knowledge. There is no formal assessment.</p>	

Autumn		Spring		Summer	
1	2	1	2	1	2
<p><u>Is it fair?</u> (Christianity 60%-Islam 40%)</p> <p>Students will look at the Christian beliefs about poverty and the welfare of humanity. They will also examine beliefs into gender equality and how this impacts the roles within religion</p>	<p>Relationships (Christianity 60%-Islam 40%)</p> <p>Students will look at 'love', 'commitment' and 'marriage'. They will then enquire into the issues of 'divorce' and 'remarriage'; 'sexual relationships'; 'same-sex relationships', and concepts of 'equality'.</p>	<p>Looking for meaning (Christianity 60%-Islam 40%)</p> <p>Students will look at how the world was created. They will look at religious and secular views.</p>	To be decided	To be decided	
<p>Every four lessons there will be mini quiz to check students' knowledge. There is no formal assessment.</p>		<p>Every four lessons there will be mini quiz to check students' knowledge. There is no formal assessment.</p>		<p>Every four lessons there will be mini quiz to check students' knowledge. There is no formal assessment.</p>	