



**'Smart Talk' Departmental Commitments**

In addition to ensuring all Ss use full sentences, each department has committed to the following promises in order to boost literacy across the school. The aim of these is to give us a reminder but also demonstrate that we all work together to build on the whole child.

Department	'Smart Talk' Commitment
APEX	<ul style="list-style-type: none"> <li>Boost their interest in reading.</li> </ul>
Art	<ul style="list-style-type: none"> <li>Extend Ss' ability to write analytically and use subject specific vocabulary appropriately.</li> </ul>
Business Studies	<ul style="list-style-type: none"> <li>Actively use glossary of key terms which includes definition and use of key words in a sample sentence.</li> </ul>
Cover	<ul style="list-style-type: none"> <li>Demonstrate positive language.</li> <li>Actively engage Ss in conversations to demonstrate an interest in their life and encourage Ss to engage in extended conversations about their lives.</li> </ul>
English Faculty	<ul style="list-style-type: none"> <li>Develop teachers' extended questioning skills and elicit more considered responses from students.</li> </ul>
Dining Hall	<ul style="list-style-type: none"> <li>Actively encourage Ss to use please and thank you.</li> <li>Encourage Ss to develop a great interest in food. Instead of asking, 'What is that?', Ss to be encouraged to ask 'What is in that?' 'How do you make that?', 'I thought that was <i>delicious</i>, thank you'.</li> </ul>
Humanities	<ul style="list-style-type: none"> <li>Focus on the use of capital letters, particularly for subject specific language.</li> </ul>
Computer Science & ICT	<ul style="list-style-type: none"> <li>Explicitly teach Ss how to write formal reports and evaluations.</li> <li>Explicitly teach key words in spoken and written responses.</li> <li>Focus more on why/ how style questions, with thinking time and sentence-length answers.</li> </ul>
Library	<ul style="list-style-type: none"> <li>Actively teach students discernment regarding their choice of books.</li> </ul>
Maths	<ul style="list-style-type: none"> <li>Explicitly teach key words in spoken and written responses.</li> <li>Use mnemonics to support teaching and learning of formulae.</li> </ul>
MFL	<ul style="list-style-type: none"> <li>Weekly spelling tests to improve retention of key vocabulary.</li> </ul>
PE	<ul style="list-style-type: none"> <li>Explicitly teach technical terms.</li> </ul>
Performing Arts	<ul style="list-style-type: none"> <li>Explicitly teach and test key words in spoken and written responses.</li> </ul>
Premises	<ul style="list-style-type: none"> <li>Actively encourage Ss to use manners when asking for help/ to borrow items.</li> </ul>
PSWs	<ul style="list-style-type: none"> <li>Actively model respectful language and language expected from Ss.</li> </ul>
Pupil Services	<ul style="list-style-type: none"> <li>Actively encourage Ss to use manners when asking for help/ to borrow items.</li> </ul>
Reception	<ul style="list-style-type: none"> <li>Actively encourage Ss to use please and thank you.</li> </ul>
Reflection	<ul style="list-style-type: none"> <li>Actively model respectful language and language expected from Ss.</li> </ul>
Science	<ul style="list-style-type: none"> <li>Explicitly teach the meaning of command words used in Science examinations.</li> </ul>
SEN	<ul style="list-style-type: none"> <li>Remind Ss of language appropriate for school with the aim of reducing use of slang and inaccurate grammar in school work. This will be done via modelling and/or explicitly correcting errors according to the setting.</li> </ul>
YLMs	<ul style="list-style-type: none"> <li>Encourage Ss to express their emotions in a balanced and effective way.</li> </ul>