

### Ark Charter Academy Year 7 Catch Up Impact Report 2018-19

The literacy and numeracy catch-up premium provides schools with an additional £500 for each Year 7 Student who did not achieve at least level 4 in reading and / or Maths at the end of Key Stage 2.

Objectives:

To narrow the gap by providing intensive literacy and numeracy support and raise the attainment of those students entitled to Catch up Premium

To raise self-esteem and aspirations of students entitled to Catch up Premium To enhance existing provision.

To identify concerns and target intervention and support to accelerate progress.

To intervene quickly if any chosen strategy or intervention fails to show impact.

To ensure that parents are informed and involved where appropriate. To create extracurricular opportunities to pupils who otherwise may not engage.

To close the attainment gap between low level learners and other learners.

Amount of Y7 Catch up Funding Received for Academic Year 2018-19: £20,932

Summary of Year 7 Catch up Funding Spend
<ul style="list-style-type: none"> <li>• Additional Adult Support - for those most in need in English and Maths classes</li> <li>• Additional Literacy provision - through the SEND department</li> <li>• Homework Clubs – a choice of two, staffed homework clubs</li> <li>• Pastoral Support – via the Academy’s pastoral system and through the YLM</li> <li>• 1 – 1 Reading Intervention</li> <li>• Small group Numeracy Intervention</li> <li>• Fresh Start Literacy Programme</li> </ul>

Record of Year 7 Catch-Up Funding Spend by Item/project			
Item/Project	Cost	Desired Outcome	Impact
Additional Specialist Adult Support 5 lessons per week	£3,500	Raise attainment in literacy and numeracy through greater teacher contact	Following the year 7 literacy and numeracy Catch Up programme analysis of student data indicates that the Catch Up reading programme results in an average of 18months progress over an academic year.  The literacy programme data indicates better
Fresh Start interventions 3 lessons per week	£2,100	Provide intensive targeted support for students with identified literacy difficulties to enable them to catch up with their peers	
Homework club 1 hour per week	£682	To provide additional supervised support for students with homework issues	

Additional Literacy provision -through the SEND department and supported by English department	£4,725	To provide individual targeted intervention for students in literacy	<p>progress in spelling than in reading. Most students did not make enough progress to close the gap, however the data is supportive of the slowing down of the widening of the gap.</p> <p>On average lower prior attainers showed progress in English attainment levels.</p> <p>Attendance was 90.5% on average, with 28% PA. This would have significantly limited the impact of any interventions.</p>
Small group numeracy intervention	£4,725	Provide intensive targeted support for students with identified numeracy difficulties to enable them to catch up with their peers	
Pastoral Support Work	£5,200	Develop health and wellbeing of vulnerable students to maintain good attendance	

Impact data by student			
Subject	LPA	Achieved national expectations	Average progress
English	53	16	0.02
Maths	58	1	-0.5

Implications for Catch up funding 2019-20
<ul style="list-style-type: none"> <li>• Targeted CPD to further develop the quality first teaching at wave 1</li> <li>• Devise Academy reading strategy to address language deficit as part of wave 1 intervention</li> <li>• Review of curriculum provision for low prior attainers and SEND in both subjects</li> <li>• Review of numeracy intervention strategy and introduce Catch up Numeracy Programme to enable students falling behind in maths to catch up with their peers</li> <li>• Review of attendance strategy to ensure that students are effectively supported to maintain good attendance.</li> </ul>