

## Year 7 literacy and numeracy catch-up premium

### Background

The literacy and numeracy catch-up premium gives schools additional funding per pupil for every child in year 7 who did not achieve at least expected standard in reading and/or Maths at the end of key stage 2.

### Our context – 2019/2020

- 5 children in year 7 (3% of the year group) don't have any key stage 2 data.
- Of those that have data, 66 children have a key stage 2 level of lower than the expected standard in reading and/ or Maths.
- This equates to an expected £21,917 of catch-up funding

### Objectives:

To narrow the gap by providing intensive literacy and numeracy support and raise the attainment of those students entitled to Catch up Premium

To raise self-esteem and aspirations of students entitled to Catch up Premium To enhance existing provision.

To identify concerns and target intervention and support to accelerate progress.

To intervene quickly if any chosen strategy or intervention fails to show impact.

To ensure that parents are informed and involved where appropriate. To create extracurricular opportunities to pupils who otherwise may not engage.

To close the attainment gap between low level learners and other learners.

### Catch-up Programme

Desired outcome	Chosen action / approach / cost	Staff lead	When will you review implementation?
To improve the progress and attainment year 7 English.	English mastery (staff training & development).	CTO	After each assessment point – whole school data review, department data review and impact review from class next steps sheets.
To improve the progress and attainment in year 7 maths	Maths mastery (staff development & training).	RAI/RST	After each assessment point – whole school data review, department data review and impact review from class next steps sheets.
Numeracy hour	To ensure that all pupils who have a base grade of a 3 or below in maths have an additional hour of	RAI/RST	After each assessment point – whole school data review, department data review and impact review from class next steps sheets.

	numeracy a week as a timetabled lesson. A specific numeracy catch up curriculum has been rigorously planned to support pupils with gaps in their prior knowledge.		
Reading for pleasure hour	To ensure that all pupils have an hour reading for pleasure on their timetables each week to improve their reading ages	CC/CTO	All year 7's took a reading test (NGRT) on their first day at school. They will all re-sit this at the end of July. We will be able to review the impact from analysis of this data. We will also use assessment data from each assessment point.
Phonics programme	To ensure that all pupils are able to decode and to accelerate the progress of those pupils who have not learnt to read to the requisite standard needed to access the curriculum. To accelerate the English Language skills of EAL pupils	CD/PD	We will record phonics data every half term. If pupils are making good progress, they should be completing 5 modules per half term. We will also use assessment data from each assessment point.
Curriculum time	All classes in Year 7 have increased English lesson time (6 periods a week plus one period of reading for pleasure). English department developed their SOL, including focusing on grammar lessons.	CTO/DAR	After each assessment point – whole school data review, department data review and impact review from class next steps sheets.
Nurture Provision	Students joining with SAT scores significantly below the expected standard are taught in a smaller group by a specialist for Literacy based subjects, Maths and Science to enable them to access the curriculum.	PD	At the start of Year 7 and reviewed after each assessment point. Recommended by primary school and or flagged early within the year by class teachers or Head of Year.

Catch-Up Literacy Programme	To ensure students with reading ages significantly below their chronological reading ages make accelerated progress. Targeted support for students who have graduated from the phonics programme but reading ages are still below standard required to access curriculum.	CD/PD	A record sheet (from the learner's Catch Up® progress booklet) is completed during each individual session. Progress against targets is reviewed.  NGRT tests taken at the end of the year provide an opportunity to review impact.
Catch-Up Numeracy Programme	To ensure students with a number age significantly below their chronological age to make accelerated progress.	AW/PD	A record sheet (from the learner's Catch Up® progress booklet) is completed during each individual session. Progress against targets is reviewed.  GL Assessment taken at the end of the year provide an opportunity to review impact.
NGRT testing	To ensure that we have a detailed understanding of the pupils current reading age. This also allows us to ensure that all the pupils are grouped in the correct sets and appropriate pathways.	AMo	All year 7's took a reading test (NGRT) on their first day at school. They will all re-sit this at the end of July. We will be able to review the impact from analysis this data. We will also use assessment data from each assessment point.
Rosetta stone	Pupils who are new to English and need to	TT/PD	Rosetta stone tracking- we are more rigorously tracking the Rosetta stone
Pastoral Support	Develop health and wellbeing of vulnerable students to maintain good attendance	LHA/PD	Pastoral data including attendance will be reviewed each half term. We will be able to review the impact from analysis this data.

### Review of Impact 2019-20:

Due to school closures in March 2020 and subsequent cancellation of planned assessments in spring and summer term, it is not possible to accurately review the impact of the interventions last year.

Amount of Y7 Catch up Funding Received for Academic Year 2018-19: £20,932

Summary of Year 7 Catch up Funding Spend
<ul style="list-style-type: none"> <li>• Additional Adult Support - for those most in need in English and Maths classes</li> <li>• Additional Literacy provision - through the SEND department</li> <li>• Homework Clubs – a choice of two, staffed homework clubs</li> <li>• Pastoral Support – via the Academy’s pastoral system and through the YLM</li> <li>• 1 – 1 Reading Intervention</li> <li>• Small group Numeracy Intervention</li> <li>• Fresh Start Literacy Programme</li> </ul>

Record of Year 7 Catch-Up Funding Spend by Item/project			
Item/Project	Cost	Desired Outcome	Impact
Additional Specialist Adult Support 5 lessons per week	£3,500	Raise attainment in literacy and numeracy through greater teacher contact	Following the year 7 literacy and numeracy Catch Up programme analysis of student data indicates that the Catch Up reading programme results in an average of 18months progress over an academic year.  The literacy programme data indicates better
Fresh Start interventions 3 lessons per week	£2,100	Provide intensive targeted support for students with identified literacy difficulties to enable them to catch up with their peers	
Homework club 1 hour per week	£682	To provide additional supervised support for students with homework issues	

Additional Literacy provision -through the SEND department and supported by English department	£4,725	To provide individual targeted intervention for students in literacy	progress in spelling than in reading. Most students did not make enough progress to close the gap, however the data is supportive of the slowing down of the widening of the gap.
Small group numeracy intervention	£4,725	Provide intensive targeted support for students with identified numeracy difficulties to enable them to catch up with their peers	On average lower prior attainers

Pastoral Support Work	£5,200	Develop health and wellbeing of vulnerable students to maintain good attendance	<p>showed progress in English attainment levels.</p> <p>Attendance was 90.5% on average, with 28% PA. This would have significantly limited the impact of any interventions.</p>
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Impact data by student			
Subject	LPA	Achieved national expectations	Average progress
English	53	16	0.02
Maths	58	1	-0.5

Implications for Catch up funding 2019-20
<ul style="list-style-type: none"> <li>• Targeted CPD to further develop the quality first teaching at wave 1</li> <li>• Devise Academy reading strategy to address language deficit as part of wave 1 intervention</li> <li>• Review of curriculum provision for low prior attainers and SEND in both subjects</li> <li>• Review of numeracy intervention strategy and introduce Catch up Numeracy Programme to enable students falling behind in maths to catch up with their peers</li> <li>• Review of attendance strategy to ensure that students are effectively supported to maintain good attendance.</li> </ul>