



Ark Charter Academy

Dear parents/carers,

RE: Reporting academic information to parents of year 9 students

The aim of this document is to highlight the Ark Charter Academy assessment and data reporting cycle including key dates across the course of the academic year. You can find a key terminology table at the bottom of this document which defines the key terms used within the report cycle information.

Where reports are mentioned being sent home below, we are currently looking at emailing these reports – Please ensure that we have the most up to date parental email on your child’s records. If this requires updating, please inform Alison Norton (Operations manager) a.norton@charteracademy.org.uk

We also want to make you aware that given current climate, although we can confirm a parents evening will take place (please see below for dates), the format may differ from previous years. We will communicate how these evenings will run in due course.

Autumn term

- Students will receive an ATL grade during Autumn 1 and Autumn 2
- Students will sit baseline assessments in Autumn 1 (NGRT & GL assessments)
- Students will complete diagnostic assessments in Autumn 2 using an online platform.
- In Autumn 2 parents will receive a report whether their child is on, above or below target. These will be distributed in January – We are looking into emailing these reports home
- Students and parents will be invited to attend a virtual ARD on 7th October (Details for the scheduling of these meetings will be shared shortly).
- As part of the academic review day, students will have their reading age shared. Students will sit a reading assessment (NGRT) in September which will produce this grade. A student’s ability to read is an essential part of their toolkit to learn, so we need to understand how well our students read and where the gaps lie.

Spring term

- Students will receive an ATL grade during Spring 1 and Spring 2
- In Spring 2 parents will receive a report whether their child is on, above or below target. These will be distributed in April.
- Students will complete diagnostic assessments in spring 2 using an online platform.



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- Students and parents will be invited to attend a virtual ARD on 28th April (Details for the scheduling of these meetings will be shared shortly).
- Students will have an options evening on February 8th. This event will enable students to ask options teachers questions and investigate college destination requirements selecting subjects they will undertake at KS4. After this session students will be asked to make their options choices ready for the senior leadership team and subject teachers to evaluate suitability for options. A number of factors will affect our ability to guarantee first choice options including suitability for courses on offer, clashes preventing certain subjects being delivered simultaneously, ATL grades etc.

Summer term

- Students will receive an ATL grade during Summer 1 and Summer 2
- Students and parents will be invited to attend a virtual ARD on 14th July (Details for the scheduling of these meetings will be shared shortly).
- Students will sit end of year examinations in all subjects, students will receive an age-related grade for each subject.
- Parents will receive an EoY report which will contain the students age related grade. These grades will be coloured to indicate green (on target), blue (above target) and red (below target).

Key terminology used in this document:

Key term	Description
ATL (Attitude to learning grade)	<p>Students will receive an ATL grade half termly of 1-4. Teachers will enter a grade for each subject where:</p> <p>4= Exceptional attitude to learning 3= Good attitude to learning 2= Inconsistent attitude to learning 1= Unacceptable attitude to learning</p> <p>Teachers will consider a range of information when deciding a student's ATL including, behaviour, academic performance, meeting deadlines, homework quality etc.</p>



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AR (Age Related grades)	Where students sit shared assessments (all schools in the Ark network sit the same examination), Ark are able to compare student data across the network so that we can understand how our students are performing, not just in relation to their peers in school but nationally. The age-related grade generates tells us how a student is performing for their age group so for example, if a student achieved a grade 9 in summer 2, this means that they are performing as well as could be expected for their age group.
CIE (Current If Examined grade)	This refers to the grade the student would receive if the grade boundaries were applied to the examinations they have completed.
End of year (EoY) report	EoY reports will indicate your child's age-related grade in y7-9. Year 10 will receive an age-related grade and current if examined grade.
ARD (Academic Review Day)	The purpose of an Academic Review Day is to: <ul style="list-style-type: none">• Reinforce our expectations, ethos and aspirations for the student.• Explain how this year will be different to regular academic years.• To mutually agree goals for this academic year.• To let parents, know what the student needs to do in preparation for the next exams and how they can support at home.• To discuss any issues around homework, attendance or



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	<p>equipment that are limiting student progress.</p> <ul style="list-style-type: none">• Set actions to secure improvement.
Diagnostic testing	A form of pre-assessment that allows a teacher to determine students' individual strengths, weaknesses knowledge, and skills prior to instruction. It is primarily used to diagnose student difficulties and to guide lesson and curriculum planning.
NGRT	A reading assessment which enables us to assess the range of reading skills for each student and identify gaps in understanding of vocabulary. The NGRT assessment will support us with planning and assessment of intervention strategies.
GL	GL assessments provide teachers with areas in which students have subject knowledge gaps enabling intervention strategies to be formed helping students to close these gaps.
Baseline assessments	Baseline assessments help us to check students' starting points, establish gaps in knowledge and target intervention.

Mr. Z Morgan

Assistant Principal