



Ark Charter
Academy

Reporting to Parents

Reporting at Charter Academy

This document should be read in conjunction with the academy Assessment Policy document.

Charter Academy aims to provide the parents/carers of all students with a clear and informative description of their child's progress and attainment. The academy also reports information about the child's attitude to learning. The purpose of the reporting process is to work in partnership with parents to ensure that each child's learning is monitored carefully and that intervention is provided both at school and in the home where progress in learning needs to be improved.

At Charter we report to parents formally twice a year. We also meet with every parent and take them through their child's performance once a year at Academic Review day.

The information contained on a student's academic report is:

- % attendance
- the number of Charter points achieved
- the number of behavior points
- the child's target grade in each subject
- whether the child is on, above or below their target grade based on the most recent summative assessment

Examples of the templates used to report to parents at both KS3 and KS4 are shown below. Explanation is provided for what each part of the report means for the students learning,

REPORT TEMPLATE FOR PARENTS

	Academic Review Day	
	Spring 1 2020	Date:
	Name:	

Pastoral Information	
Tutor Group	
Tutor	
Charter points	
Behaviour points	

Pastoral Data	
Attendance	
No. of unauthorised absences	
No. of lates to school	
Current reading age	

Academic Information			
Subject	Current (% of curriculum mastered)	Target Grade	Status (Above, on, or below target)
Art			
Computing			
Drama			
English			
French			
Geography			
History			
Mathematics			
Music			
PE			
Technology			
Science			
Biology			
Chemistry			
Physics			

Understanding the targets and % mastery

Following a summative assessment the student's marks are totaled up and calculated as a percentage of the total score possible. This percentage represents the percentage of the taught curriculum that the students answers have shown s/he has mastered. For example a students achieving 45% in their assessment will have shown through their answers that they have mastered around half of the content and skills of the curriculum. A student achieving 80% in their assessment will have shown a greater degree of mastery of the curriculum.

The table below shows the GCSE grade that evidence shows a student will be likely to achieve when they have the level of mastery shown. For example the student that masters 45% of the curriculum is likely to go on and achieve a grade 4 at GCSE if they make the same levels of progress through the curriculum each year up to Year 11.

FFT20 GCSE Target Grade	Charter Academy EoY7 target (% mastery of Y7 curriculum)	Charter Academy EoY8 target (% mastery of Y8 curriculum)	Charter Academy EoY8 target (% mastery of Y9 curriculum)	Charter Academy EoY8 target (% mastery of Y9 curriculum)
3-	35%	35%	35%	35%
3+	40%	40%	40%	40%
4	45%	45%	45%	45%
5	55%	55%	55%	55%
6	60%	60%	60%	60%
7-	70%	70%	70%	70%
7+	80%	80%	80%	80%
8/9	85%	85%	85%	85%

Understanding what the progress comments mean

Each student is set a GCSE target grade for each subject when joining the academy. These grades are based on his/her KS2 attainment level. The target grades that Charter set are based on the top 20% of GCSE grades achieved nationally and therefore provide challenge for each child from his/her own KS2 starting point.

Following an assessment point the GCSE grade the student is likely to get based on the mastery of the curriculum that s/he has shown in the assessment, is compared against the target grade. This comparison shows whether the student is making the required progress in mastering the curriculum to go on and secure the target grade at the end of Yr 11. The mastery of the curriculum knowledge and skills shown in a student's assessment may indicate that s/he is either on target, or above target, or below target.

The table below shows what the progress towards target means for the students learning

Below Target	On Target	Above Target
<p>Currently below expected target.</p> <ul style="list-style-type: none"> Working towards the required standard and have met some of the learning objectives. Will need to ensure that they use the feedback from review week to understand what they need to work on next. Likely to be picked up for subject-specific interventions. 	<p>Currently meeting their target.</p> <ul style="list-style-type: none"> They have a sound grasp of the majority of the expected content. They are successfully achieving their target but should use feedback from review week to achieve above target. 	<p>Currently exceeding their target.</p> <ul style="list-style-type: none"> They have an excellent grasp of all the content expected. They need to understand that the next assessment will be more complex and so must use review week to ensure they stay above target. May require additional stretch or may well be partnered up with pupils who are below target in lower year groups to mentor them.

As stated at the start of this document the academic report allows the academy to work with parents to support their child's learning. The table below is part of the information sent out to parents together with the academic report and it outlines for parents what actions they can take to support and guide their child's learning whilst at home.

How can I help my child?

Below Target	On Target	Above Target
<p>Currently below expected target.</p> <ul style="list-style-type: none"> Ensure all homework is completed by monitoring homework pack completion. Testing them once a week using their Knowledge Organiser and Look, Cover, Write, Check. Talking with them about the subject; asking them to explain what they have been learning, what they found interesting, what they found 	<p>Currently meeting their target.</p> <ul style="list-style-type: none"> Complete all homework set including stretch activities and ask for additional practice questions from teachers. Ensure frequent use of knowledge organisers at home to review key content and using Look, Cover, Write, Check to help quiz them weekly. Use online revision 	<p>Currently exceeding their target.</p> <ul style="list-style-type: none"> Read articles online around taught subjects to build up wider understanding of topics. Continue to use homework packs and knowledge organisers to develop knowledge using Look, Cover, Write, Check to help quiz them weekly. Attend extra-curricular clubs at school. Encouraging them to

<p>difficult.</p> <ul style="list-style-type: none">• Encourage them to attend homework support clubs in school and purchase revision books for your child.• Encouraging them to read every night.	<p>resources and revision books to develop knowledge recall.</p> <ul style="list-style-type: none">• Encouraging them to read every night.	<p>read every night.</p>
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How to interpret KS4/5 Academic Reports



Academic Review Day

Autumn 1 2017 Date printed: 06/02/2018

Name: Nabil Yusuf

Pastoral Information		Pastoral Data	
Tutor Group	10HMC	Attendance	100.0
Progress Lead	Mr Cyrus	No of Unauthorised Absences	0
Year Lead	Ms Gilliland	No of lates to School	0
Address	33, Banstead Court 50 Westway W12 0QH	Achievement Points	13
If the address is incorrect please contact the main office.		Behaviour Points	5

Academic Information		Predicted Grade			
Subject	Teacher	Target	Status Aut1	Aut1	Aut1
Biology	LCA	6+		6+	4
Chemistry	LCA	6-		8-	3
English Language	MCP	8-		7+	4
English Literature	MCP	8-		7+	4
History	SMA	6-		6+	4
Mathematics	NHO	6+		6-	5
Physics	LCA	6+		8-	3
Science	LCA	6-		8-	3

Please check correct address with parents

The report displays the Phoenix Target – this is at least 5= or one grade above national target.

This is what the student should be aiming for and should be increased if achieved

Current professionally predicted grade
 + suggests that grade could increase
 = suggests secure at that grade
 - suggests that grade could decrease

Visual representation of performance against target
 Blue = significantly above target
 Green = on/above target
 Orange = below but close to target
 Red = below target

Average attendance since Sept 2017

Achievement points accrued since Sept 2017

Behaviour points accrued since Sept 2017

Latest attitude to learning score – see rubric.
 Measured 1 to 5 where 5 is excellent and 1 is poor