

Student Leadership Structure

Principal

Meet with Student Leadership team once per 1/2 term; oversee School Council

Assistant Principal

Oversee Leadership Program – meet with Student Leaders twice per term, oversee Student Council – meet with Executive Council twice per term, oversee Election Process term 5

HOY/HOH

Coordinate Student Leader responsibilities on a day to day basis, meet with Student Leaders every 3 weeks, oversee Prefect projects, oversee House Captains, coordinate Student Council meetings

Tutors

Facilitate Student leadership projects with year level cohort assistance, coordinate leadership opportunities within year cohort, oversee Form Rep process for Student Council election

4 X School Captains- HB/HG- (2 x KS3 Focus, 2 x KS4 Focus)

Represent the school and student body, Lead Student Council, Assist Prefects and House Captains with Projects as required, Provide positive Role Model presence in the day to day school culture

School Council
2 x for each tutor group

Student Council Year Executive (4 x School Captains + 2 x Each Year group)
*Chair year level SC meetings
Represent year level on SC Executive*

Prefects
Lead projects related to specific interests or areas identified by HOY/HODs. Eg. Environment, Community, Cultural, Day to day student leadership activities as requested

Academic Captains (x 5)
Lead projects related to the Arts & liaise with HOH, HOD & Leadership Co-ordinator

Sports Captains (x 5)
Lead Sports Events & Activities, liaise with HOH, HOD & Leadership Co-ordinator

Student Council representatives x2 per form

House Captains - 2x KS4, 3 x KS3
*Lead House teams at school sporting events including planning, develop and promote
(1 x Each Class) house spirit*

Year Levels – Assigned to Prefects
Student ambassadors
Assist Prefects and House Captains to complete projects.

What Does It Look Like?

At Charter Academy, the student leadership model operates under the four School Captains, two with a KS3 Secondary focus and two with a KS4 focus.

School Captains (Head Boy/Head Girl)

The school captains will provide leadership to the Student Council Executive. All four successful applicants will share duties depending on individual strengths and meet regularly with the Student Council Executive, Student Leadership Coordinator and the Principal.

Prefects

Prefects have the opportunity to lead activities/projects related to their specific area of interest that promotes the school's ethos, Christian ethos and sustainability and outreach. Prefects work hard to promote their area of interest within the school and broader community. Prefects are mandated to make a difference (e.g. attitudes, a place, awareness etc) as an essential outcome of their captaincy. Prefects will have year levels allocated to them to assist them to undertake projects. These projects will also provide leadership opportunities within year level cohorts

The Student Council Executive (SCE)

The SCE will provide leadership and direction to the SC as well as liaise with Student Leadership Coordinator and the Principal. Attendance at SCE meetings are compulsory, with executive positions (President, Chairperson) being rotated through the 4 School Captains and meets every second week (5 meetings per term).

The Student Council (SC)

The SC provides leadership opportunities for students across the whole school. SC operates within a relational framework where students at every level have an opportunity to make a direct contribution to the school through student representation at the form, year and executive level.

Academic and Sport Captains

Academic and Sport Captains come from each cohort group. The Academic Captains lead activities and projects within the departments/faculties and liaise with the HODs and the Student Leadership Coordinator and HOHs. The Sports Captains lead activities and projects within the Sports faculty and liaise with the Sports HOD and HOH. In addition, the Sports Captains liaise with House Captains around Sporting events.

House Captains

House Captains are drawn from all cohort group. There are 2 KS4 House Captains and 3 KS3 House Captains. House Captains operate within the house spirit framework. Their role is to develop house spirit across the school by identifying and promoting opportunities for house competition in conjunction with the HOHs.

Junior Learning Ambassadors and Senior Learning Ambassadors

The Learning Ambassadors are a group of students from years 8-11 who meet once per half term to develop new ideas and events that make our school stand out. The Learning Ambassadors help with a wide range of tasks around school in a Teaching and Learning context, helping to shape education imparted. They can often work as literacy leaders, numeracy leaders, librarians, Super Learning Day leads; social clubs for pupils – coping with transition to high school, mentoring programmes- organisation and homework club leads, friendship groups/antibullying and training of new recruits. Some may choose to work at admissions, representing the academy to prospective students and their families throughout the admissions process or represent subject areas at Open Evenings.